

Trig 3.5

Determine whether a function is continuous

Identify end behavior of a function

Determine whether a function is increasing or decreasing on an interval

continuous *traceable*

discontinuous *→*

end behavior (*algebra 2*)

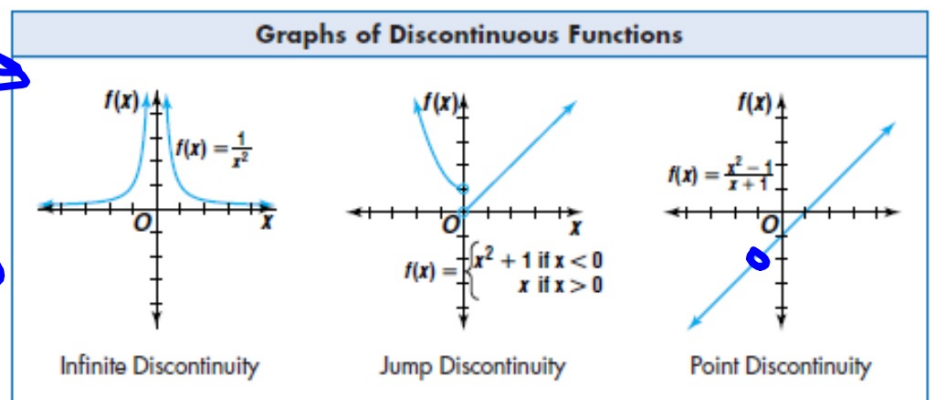
increasing } *related to*
decreasing } *slope*

interval

infinite discontinuity

jump discontinuity

point discontinuity



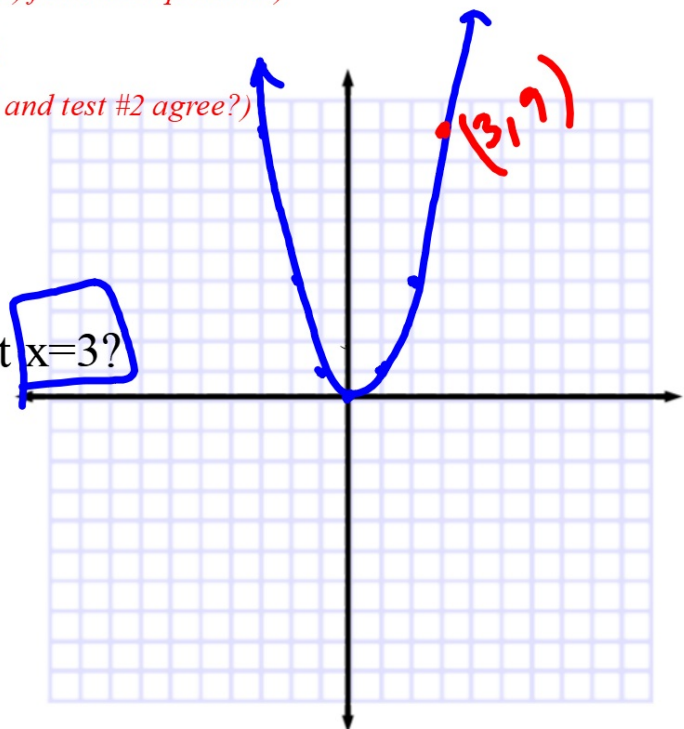
Continuity test: Is the graph continuous at c ?

- ①. What function? *(Can I find $f(c)$ from the equation?)*
- ②. Where? *(Look at the graph)*
- 3. Do they match? *(Do test #1 and test #2 agree?)*

Ex. $f(x) = x^2$

Is the function continuous at $x=3$?

$f(x) = x^2$
1. $f(3) = 9$



1 Determine whether each function is continuous at the given x -value.

a. $f(x) = 3x^2 + 7$; $x = 1$

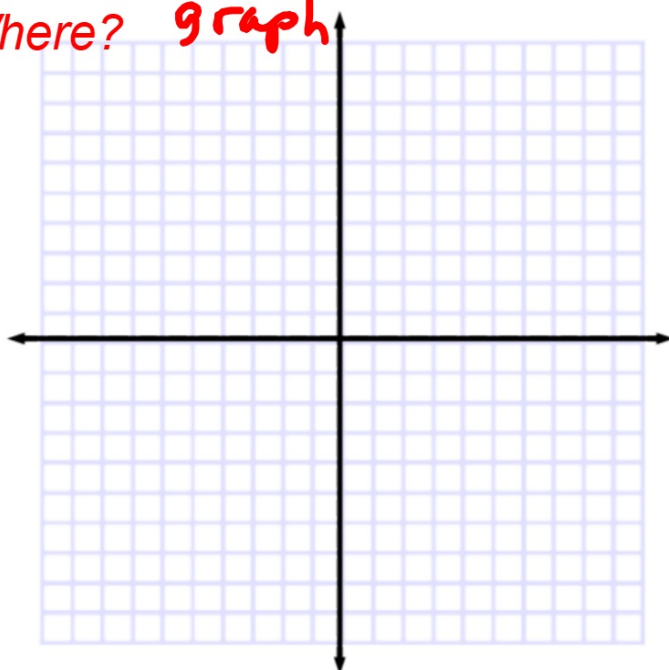
1. $f(1) = 10$

What
function?

$f(x)$

Where?

graph



1. What function?

2. Where?

3. Do they match?

10
(1,10)
yes

b. $f(x) = \frac{x-2}{x^2-4}$ at $x=2$

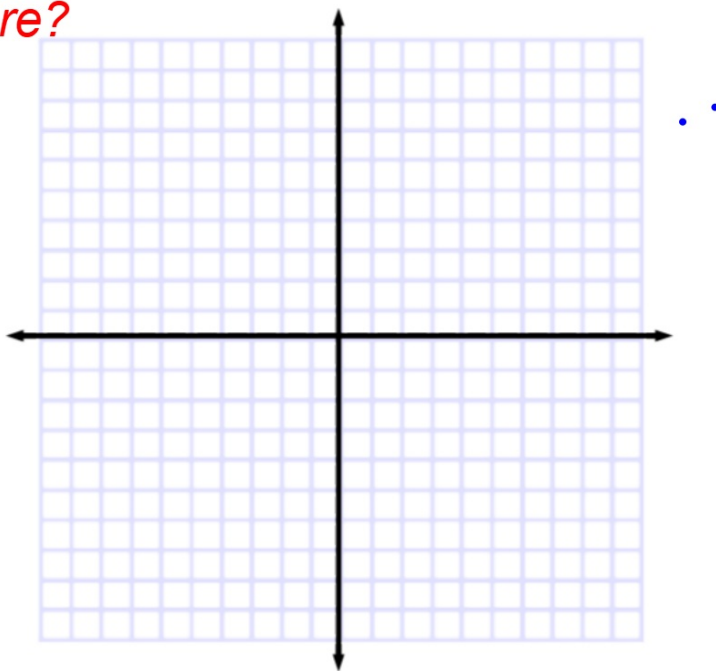
$$\frac{1}{5}$$

What
function?

Where?

$$f'(2) = \frac{2-2}{4-4} = \frac{0}{0}$$

1. What function?
2. Where?
3. Do they match?



Piecewise function (alg 2)

$$c. f(x) = \begin{cases} \frac{1}{x} & \text{if } x > 1 \\ x & \text{if } x \leq 1 \end{cases}$$

Handwritten notes: $y = \frac{1}{x}$ and $y = x$ are written in blue. A red circle highlights $x = 1$ in the piecewise definition. A red table shows the values of x and y for the function $y = \frac{1}{x}$:

x	y
0	-
1	1
2	1/2
4	1/4

What
function?
Where?

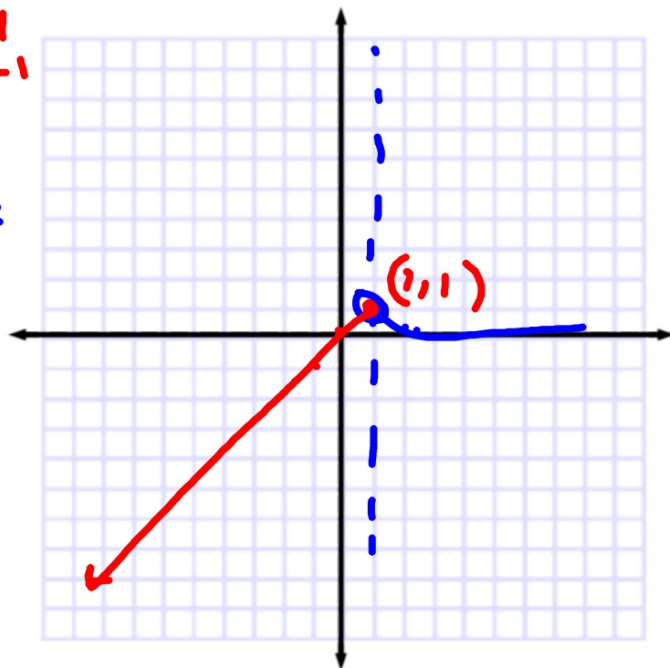
Handwritten notes:

$$f(x) = x$$

$$f(1) = 1$$

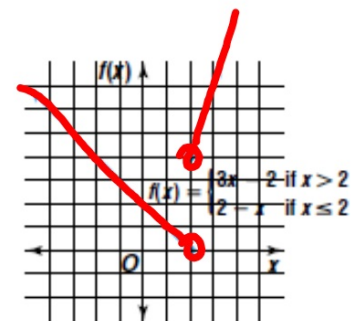
yes

x	y = 1/x
0	-
1	1
2	1/2
4	1/4



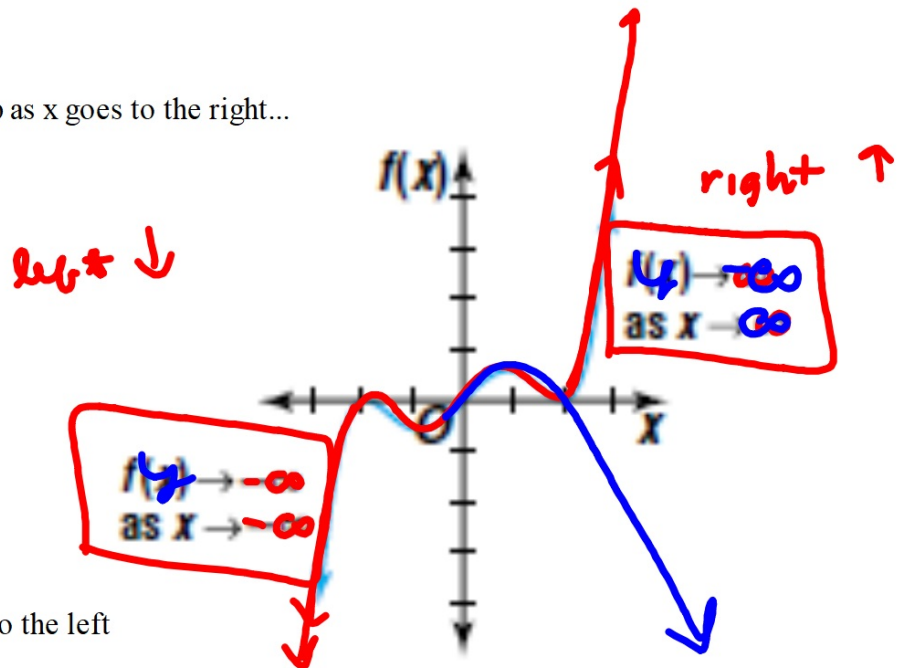
**Continuity on
an Interval**

A function $f(x)$ is continuous on an interval if and only if it is continuous at each number x in the interval.



Doesn't have to be continuous everywhere. Where are they asking about?

End behavior:
 The function goes up as x goes to the right...
 Words...code...

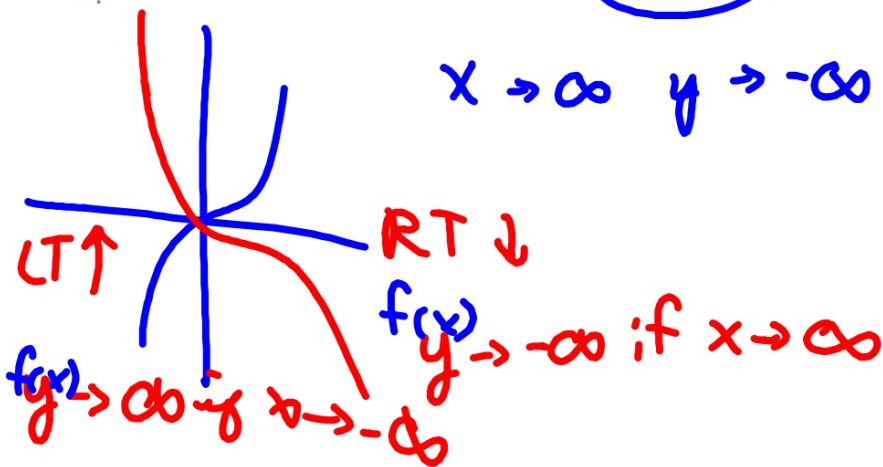


The function goes down as x goes to the left

y x

3 Describe the end behavior of $f(x) = -2x^3$ and $g(x) = -x^3 + x^2 - x + 5$.

$$x \rightarrow \infty \quad y \rightarrow -\infty$$



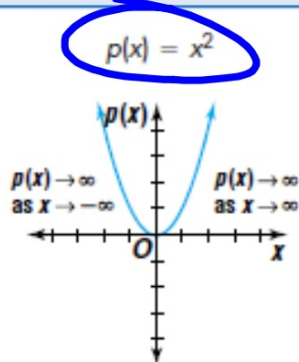
What is the code?

$f(x)$ does what? *up or down*
when (x) does what? *left or right*

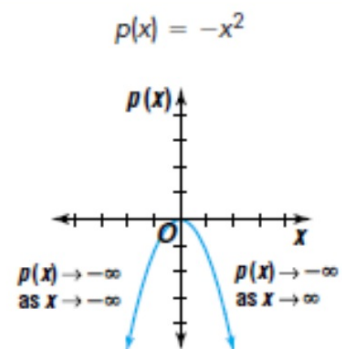
End Behavior of Polynomial Functions

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots + a_2 x^2 + a_1 x + a_0, \quad n > 0$$

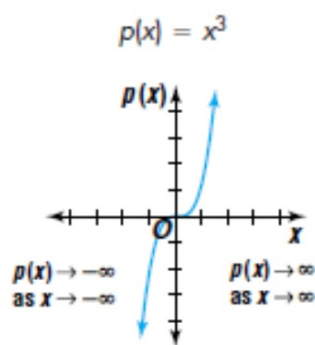
a_n : positive, n : even



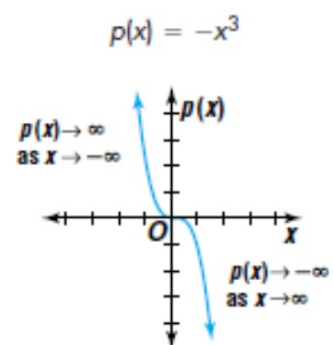
a_n : negative, n : even



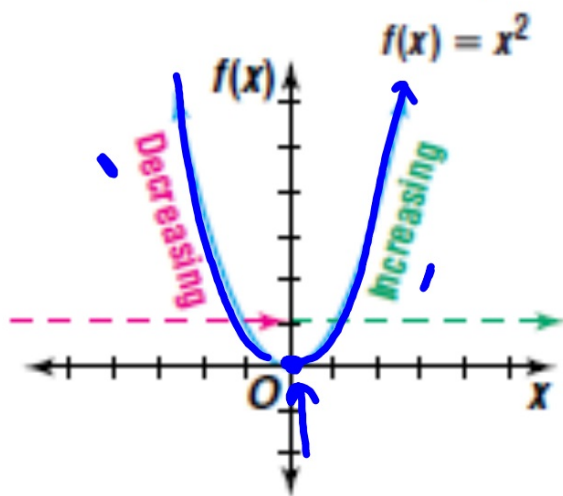
a_n : positive, n : odd



a_n : negative, n : odd



related to slope *(but not exactly...)*



Slope is not constant: that would be linear.

Changing but still negative slope ...zero... changing but still positive slope

Use interval notation (*here's the code*)

- 4** Graph each function. Determine the interval(s) on which the function is increasing and the interval(s) on which the function is decreasing.

interval
notation

$$f(x) = |x| + 2$$

$$-\infty \rightarrow x = 0$$

$$x = 0 \rightarrow \infty$$

[closed]

(open)

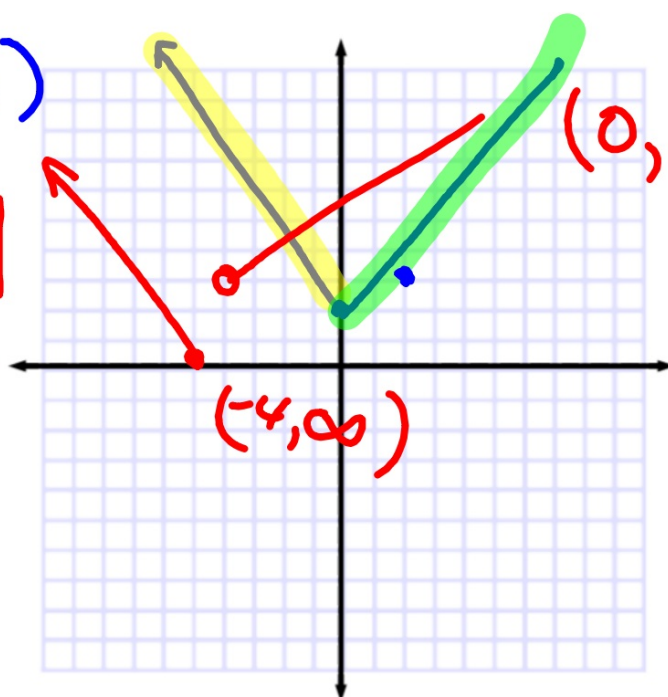
$(-\infty, 0)$

$(0, \infty)$

$(-\infty, -5]$
]
=

$(-4, \infty)$

 **Graphing Calculator Tip**
By watching the x- and y-values while using the TRACE function, you can determine approximately where a function changes from increasing to decreasing and vice versa.



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- 4 Graph each function. Determine the interval(s) on which the function is increasing and the interval(s) on which the function is decreasing.

a. $f(x) = 3 - (x - 5)^2$

