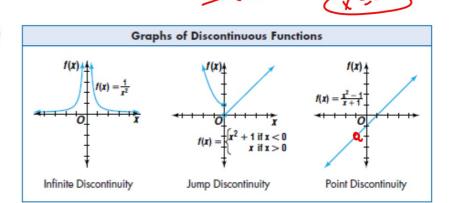
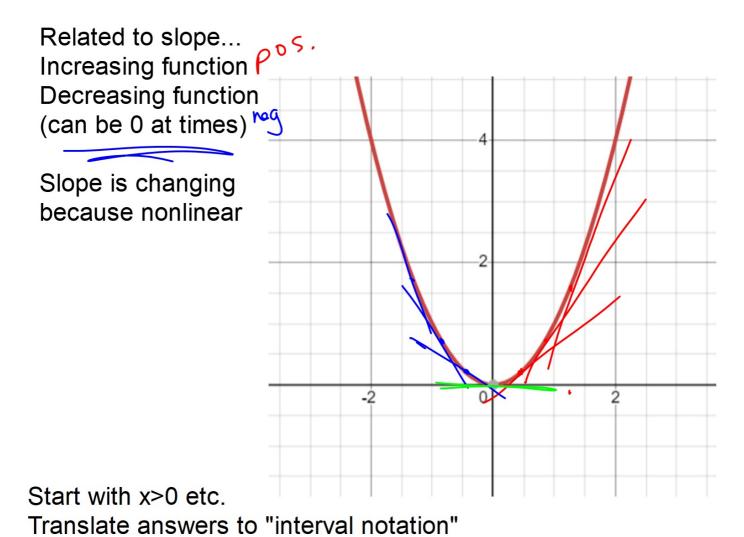
Trig 3.5

Determine whether a function is continuous Identity end behavior of a function Determine whether a function is increasing or decreasing on an interval

continuous
discontinous
end behavior (algebra 2)
increasing
decreasing
interval
infinite discontinuity
jump discontinuity
point discontinuity



graphing calculators--table



Acc. acc app (- 00, 65)

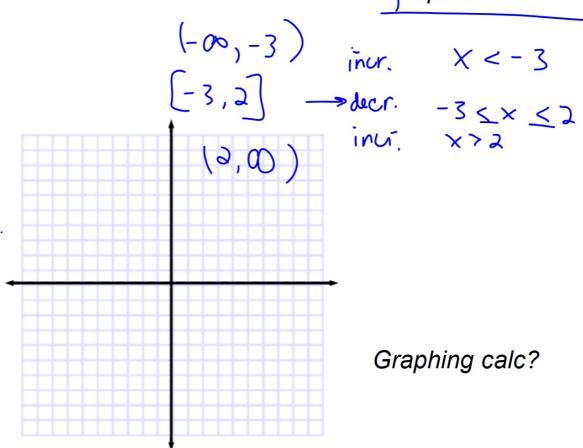
Graph each function. Determine the interval(s) for which the function is

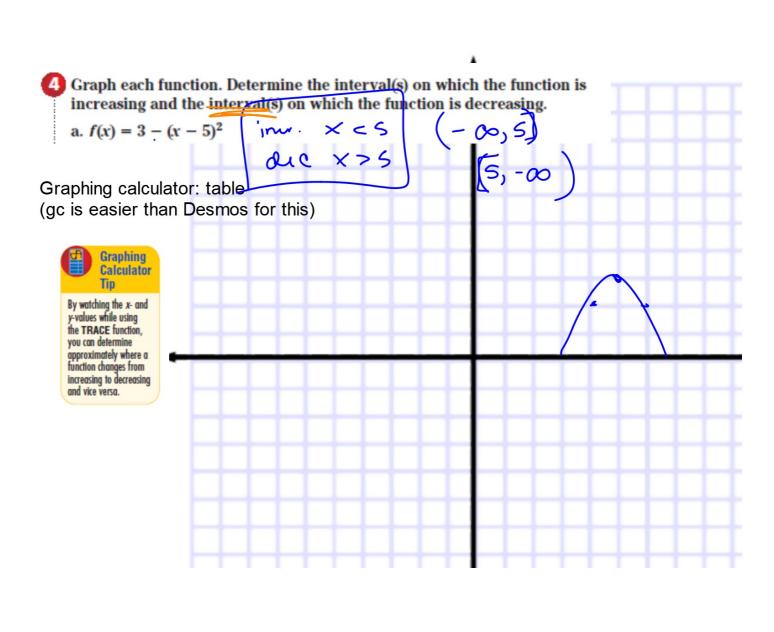
increasing and the interval(s) for which the function is decreasing.

26.
$$y = x^3 + 3x^2 - 9x$$

27.
$$y = -x^3 - 2x + 1$$

Interval notation open/closed





14.
$$f(x) = \frac{x+3}{(2-3)^2}$$
; $x = -3$

Continuous?

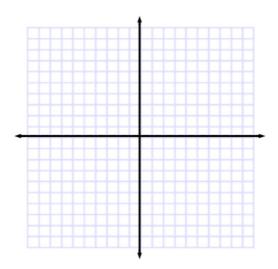
$$\left(\frac{-3-3}{5}\right)^2 = \frac{36}{5} = 0$$

16. $f(x) = \begin{cases} 3x + 5 & \text{if } x \le -4 \\ -x + 2 & \text{if } x > -4 \end{cases}$; x = -4

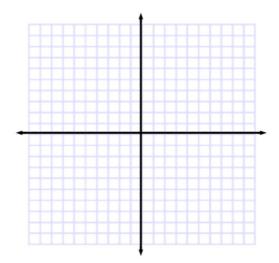
Continuous?

Describe the end behavior

20.
$$y = x^3 + 2x^2 + x - 1$$



22.
$$f(x) = x^{10} - x^9 + 5x^8$$



28.
$$f(x) = \frac{1}{x+1} - 4$$

