

## Geometry 2.3

Quiz 2.1-2.2

Analyze statements in if-then form

Write the converse, inverse, and contrapositive of conditional statements

if-then  
if today is Fri. then tomrn. will be Sat.  
conditional statement

hypothesis ~~if~~ (

)

conclusion

~~then~~ (

)

You are cool if you're in geom.  
C H

related conditional

converse

inverse

contrapositive

} rearrangements  
of cond. ST.

logically equivalent

Same T value

## Quiz 2.1-2.2

1: Write in words

2: Write in words

ex: "A dog has 4 legs and today is Monday."

It isn't about the order in the sentence...it's about what it *means*!

Key Concept Conditional Statement	
Words	Symbols
An <b>if-then statement</b> is of the form <i>if p, then q</i> .	$p \rightarrow q$ <i>read if p then q,</i> <i>or p implies q</i>
The <b>hypothesis</b> of a conditional statement is the phrase immediately following the word <i>if</i> .	$p$
The <b>conclusion</b> of a conditional statement is the phrase immediately following the word <i>then</i> .	$q$

hyp. concl.

$p \rightarrow q$

read *if p then q,*

or *p implies q*

$P \rightarrow q$

$C \rightarrow D$

If it is Christmas, then it is December.

*Are these statements the same?*

It is December, if it's Christmas.

H: causes C what happens



### Example 1 Identify the Hypothesis and Conclusion

Identify the hypothesis and conclusion of each conditional statement.

- a. If (the forecast is rain,) then (I will take an umbrella.)  
(then) H C if on time then full credit
- b. (A number is divisible by 10) if (its last digit is a 0.)  
C H

### Guided Practice

- 1A. If (a polygon has six sides,) then (it is a hexagon.)  
H C
- 1B. (Another performance will be scheduled) if (the first one is sold out.)  
C H

Where is the "if" (cause)?

Where is the "then" (effect)?

(note: might be at the beginning, middle, or end of the sentence)

effect

cause

**Points will be deducted** from any **paper turned in after Wednesday's deadline.**

Conclusion

Hypothesis

If **a paper is turned in after Wednesday's deadline**, then **points will be deducted**.

Remember, the conclusion depends upon the hypothesis.

*Which thing causes the other thing?*

conclusion (outcome)  
depends on hypothesis (cause)



### Example 2 Write a Conditional in If-Then Form

Identify the hypothesis and conclusion for each conditional statement. Then write the statement in if-then form.

a. A mammal is a warm-blooded animal.

if ( mammal ) then ( warm blooded )  
H C

b. A prism with bases that are regular polygons is a regular prism.

Note: Try writing in if/then format  
mathematical definitions will often work both ways "iff"

### Guided Practice

2A. Four quarters can be exchanged for a \$1 bill.

2B. The sum of the measures of two supplementary angles is 180.

if (supp) then (sum 180)

if (sum 180) then (suppl)

if (4 Qtr) then (1 \$ bill)

if \$1 then 4 Qtr

T if Xmas then Dec.

F if Dec then Xmas.

### Example 3 Truth Values of Conditionals

Determine the truth value of each conditional statement. If *true*, explain your reasoning. If *false*, give a counterexample.

a. If you divide an integer by another integer, the result is also an integer.

$F \quad \frac{12}{5}$

b. If next month is August, then this month is July.

c. If a triangle has four sides, then it is concave.

????!?!?!?

false hyp.  $\rightarrow T$

### Guided Practice

3A. If  $\angle A$  is an acute angle, then  $m\angle A$  is 35.

$F \quad \angle A = 80$

3B. If  $\sqrt{x} = -1$ , then  $(-1)^2 = -1$ .

$T$

When the hypothesis is FALSE: all bets are off!



Notice that a conditional is false *only* when its hypothesis is true and its conclusion is false.

Conditional Statements		
$p$	$q$	$p \rightarrow q$
T	T	T
<b>T</b>	<b>F</b>	<b>F</b>
F	T	T
F	F	T

Notice too that when a hypothesis is false, the conditional will *a/ways* be considered true, regardless of whether the conclusion is true or false.

To show that a conditional is true, you must show that for each case when the hypothesis is true, the conditional is also true. To show that a conditional is false, you only need to find **one** counterexample.

### WatchOut!

#### Analyzing Conditionals

When analyzing a conditional, do not try to determine whether the argument makes sense. Instead, analyze the **form of the argument** to determine whether the conclusion **follows logically** from the hypothesis.

if blefkk then yknk.

The hypothesis and the conclusion of a conditional statement can have a truth value of true or false, as can the conditional statement itself. Consider the following conditional.

If **Tom finishes his homework**, then **he will clean his room**.

Hypothesis	Conclusion	Conditional	
Tom finishes his homework.	Tom cleans his room.	If Tom finishes his homework, then he will clean his room.	
T	T	T	If Tom <i>does</i> finish his homework and he <i>does</i> clean his room, then the conditional is true.
T	F	F	If Tom does <i>not</i> clean his room after he <i>does</i> finish his homework, then he has not fulfilled his promise and the conditional is false.
F	T	T	The conditional only indicates what will happen if Tom <i>does</i> finish his homework. He could clean his room or not clean his room if he does <i>not</i> finish his homework.
F	F	T	

x "benefit of the doubt"

When the hypothesis of a conditional is not met, the truth of a conditional cannot be determined. When the truth of a conditional statement cannot be determined, it is considered true by default.

**2 Related Conditionals** There are other statements that are based on a given conditional statement. These are known as **related conditionals**.



**Key Concept** Related Conditionals

Reg.

Switch

opp

both

Words	Symbols	Examples
A conditional statement is a statement that can be written in the form <i>if p, then q</i> .	$p \rightarrow q$	If $m\angle A$ is 35, then $\angle A$ is an acute angle.
The <b>converse</b> is formed by exchanging the hypothesis and conclusion of the conditional.	$q \rightarrow p$	If $\angle A$ is an acute angle, then $m\angle A$ is 35.
The <b>inverse</b> is formed by negating both the hypothesis and conclusion of the conditional.	$\sim p \rightarrow \sim q$	If $m\angle A$ is <i>not</i> 35, then $\angle A$ is <i>not</i> an acute angle.
The <b>contrapositive</b> is formed by negating both the hypothesis and the conclusion of the converse of the conditional.	$\sim q \rightarrow \sim p$	If $\angle A$ is <i>not</i> an acute angle, then $m\angle A$ is <i>not</i> 35.

If it is Christmas, then it is December.

p

q

A conditional and its contrapositive are either both true or both false. Similarly, the converse and inverse of a conditional are either both true or both false. Statements with the same truth values are said to be **logically equivalent**.

**KeyConcept** Logically Equivalent Statements

- A conditional and its contrapositive are logically equivalent.
- The converse and inverse of a conditional are logically equivalent.

1. Write in if/then form
2. Write the requested related conditional
3. Answer the question

### **Guided**Practice

Write the converse, inverse, and contrapositive of each true conditional statement. Determine whether each related conditional is *true* or *false*. If a statement is false, find a counterexample.

- 4A.** Two angles that have the same measure are congruent.
- 4B.** A hamster is a rodent.