

## Geometry 4.1

\* 6th grade standard

Identify and classify triangles by angle measures\*

Identify and classify triangles by side measures\*

acute  $< 90^\circ$

equiangular  $3 \cong \angle s$

obtuse  $90^\circ - 180^\circ$

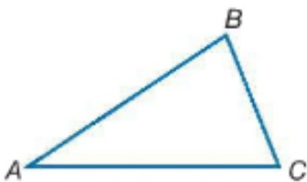
right  $90^\circ$

equilateral  $3 \cong \text{sides}$

isosceles  $2 \cong \text{sides}$

scalene  $3 \text{ different sides}$

activity: triangle cutouts



The sides of  $\triangle ABC$  are  $\overline{AB}$ ,  $\overline{BC}$ , and  $\overline{CA}$ .

The vertices are points A, B, and C.

The angles are  $\angle BAC$  or  $\angle A$ ,  $\angle ABC$  or  $\angle B$ , and  $\angle BCA$  or  $\angle C$ .

*When is it OK to say  $\angle A$  instead of  $\angle BAC$ ?*

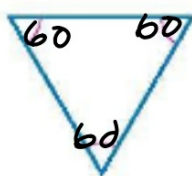
## Key Concept Classifications of Triangles by Angles

✓  
acute triangle



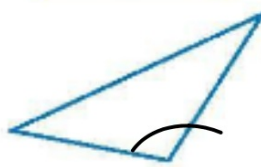
3 acute angles

← equiangular triangle



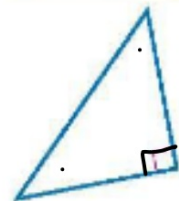
3 congruent  
acute angles

✓  
obtuse triangle



1 obtuse angle

✓  
right triangle



1 right angle

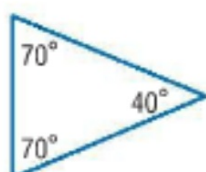
An equiangular triangle is a special kind of acute triangle.



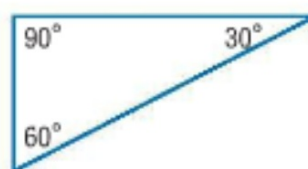
### Example 1 Classify Triangles by Angles

Classify each triangle as *acute*, *equiangular*, *obtuse*, or *right*.

a.



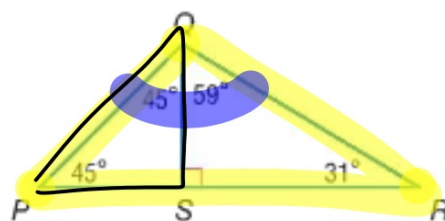
b.





### Example 2 Classify Triangles by Angles Within Figures

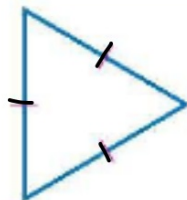
Classify  $\triangle PQR$  as *acute*, *equiangular*, *obtuse*, or *right*. Explain your reasoning.



2. Use the diagram to classify  $\triangle PQS$  as *acute*, *equiangular*, *obtuse* or *right*. Explain your reasoning.

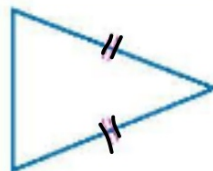
### KeyConcept Classifications of Triangles by Sides

equilateral triangle



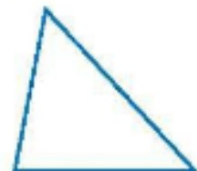
3 congruent sides

isosceles triangle



~~at least~~ 2 congruent sides

scalene triangle



no congruent sides

An equilateral triangle is a special kind of isosceles triangle.

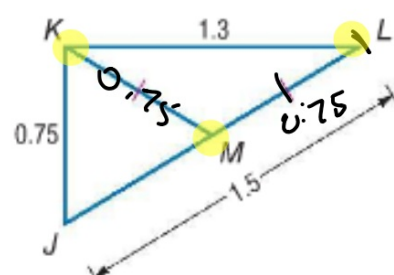
Activity: triangle cutouts

take 2 that are different



#### Example 4 Classify Triangles by Sides Within Figures

If point  $M$  is the midpoint of  $\overline{JL}$ , classify  $\triangle JKM$  as equilateral, isosceles, or scalene. Explain your reasoning.



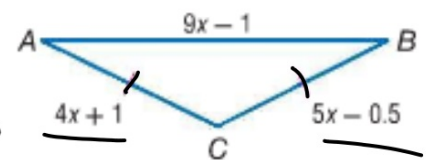
#### Guided Practice

4. Classify  $\triangle KML$  as *equilateral*, *isosceles*, or *scalene*. Explain your reasoning.



### Example 5 Finding Missing Values

**ALGEBRA** Find the measures of the sides of isosceles triangle  $ABC$ .



$$\begin{aligned}AB &= 12.5 \\AC &= 7 \\BC &= 7\end{aligned}$$

$$\begin{aligned}4x + 1 &= 5x - 0.5 \\-4x + 0.5 &-4x + 0.5 \\ \hline 1.5 &= x \\ \hline\end{aligned}$$



$$\begin{array}{r} 5y - 19 = 3y - 3 \\ -3y + 19 \quad -3y + 19 \\ \hline 2y = 16 \end{array}$$

**Guided Practice**

$$y = 8$$

$$y = 11$$

5. Find the measures of the sides of equilateral triangle  $FGH$ .

$$FH = 21$$

$$GH = 21$$

$$FG = 21$$

~~36~~  
~~30~~

