

Geometry 1.5

Identify and use special pairs of angles

Identify perpendicular lines

Interpret diagrams

Construct perpendiculars

adjacent angles

linear pair

vertical angles

complementary angles

supplementary angles

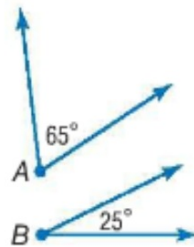
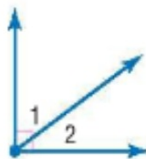
perpendicular

assumptions

2 constructions

Complementary angles are two angles with measures that have a sum of 90.

Examples $\angle 1$ and $\angle 2$ are complementary.
 $\angle A$ is complementary to $\angle B$.



$$x + y = 90$$

$$x = 2y$$

$$2y + y = 90$$

$$\frac{3y}{3} = \frac{90}{3}$$

$$\begin{array}{r} x + 30 = 90 \\ -30 \quad -30 \\ \hline x = 60 \end{array}$$

$$y = 30$$

$$x + y = 180 \quad 42.5 + y = 180$$

Supplementary angles are two angles with measures that have a sum of 180.

Examples $\angle 3$ and $\angle 4$ are supplementary.
 $\angle P$ and $\angle Q$ are supplementary.

$$x + 95 = y$$

$$x + x + 95 = 180$$

$$2x + 95 = 180$$

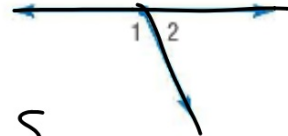
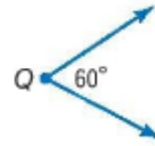
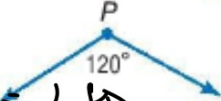
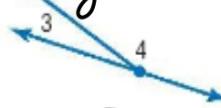
The angles in a linear pair are supplementary.

Example $m\angle 1 + m\angle 2 = 180$

$$2x = 85$$

$$x = 42.5$$

$$y = 137.5$$



$$\begin{array}{r} 90 \overline{) 90} \\ 90 \overline{) 90} \\ \hline \end{array}$$

$$\perp = 90^\circ$$



Example 3 Perpendicular Lines

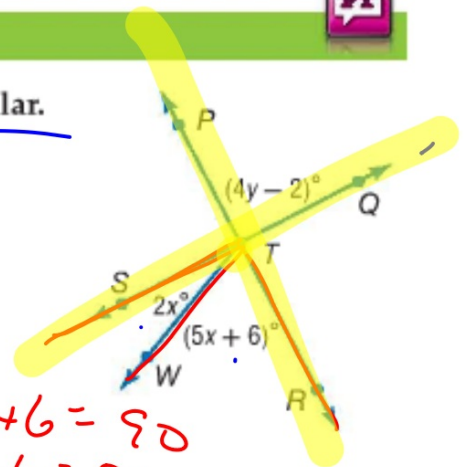
ALGEBRA Find x and y so that \overleftrightarrow{PR} and \overleftrightarrow{SQ} are perpendicular.

$$90^\circ$$

$$\begin{array}{r} 4y - 2 = 90 \\ +2 \quad +2 \\ \hline 4y = 92 \end{array}$$

$$\begin{array}{l} x = 12 \\ y = 23 \end{array}$$

$$\begin{array}{l} 2x + 5x + 6 = 90 \\ 7x + 6 = 90 \\ -6 \quad -6 \\ \hline 7x = 84 \\ \underline{7} \quad \underline{7} \\ x = 12 \end{array}$$



2 constructions

PSS

,

049

hlep

KeyConcept Interpreting Diagrams

CAN be Assumed

All points shown are coplanar.

G , H , and J are collinear.

\overrightarrow{HM} , \overrightarrow{HL} , \overrightarrow{HK} , and \overrightarrow{GJ} intersect at H .

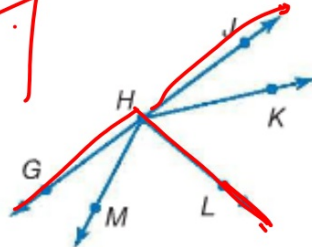
H is between G and J .

L is in the interior of $\angle MHK$.

$\angle GHM$ and $\angle MHL$ are adjacent angles.

$\angle GHL$ and $\angle LHJ$ are a linear pair.

$\angle JHK$ and $\angle KHG$ are supplementary.



CANNOT be Assumed

Perpendicular lines: $\overrightarrow{HM} \perp \overrightarrow{HL}$

Congruent angles: $\angle JHK \cong \angle GHM$

$\angle JHK \cong \angle KHL$

$\angle KHL \cong \angle LHM$

Congruent segments: $\overline{GH} \cong \overline{HJ}$

$\overline{HJ} \cong \overline{HK}$

$\overline{HK} \cong \overline{HL}$

$\overline{HL} \cong \overline{HG}$

The list of statements that can be assumed is not a complete list.

There are more special pairs of angles than those listed.

At a specific point on the line...



Activity Construct a Perpendicular

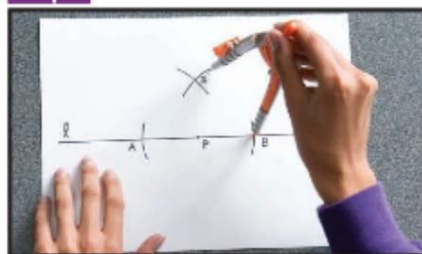
a. Construct a line perpendicular to line ℓ and passing through point P on ℓ .

Step 1



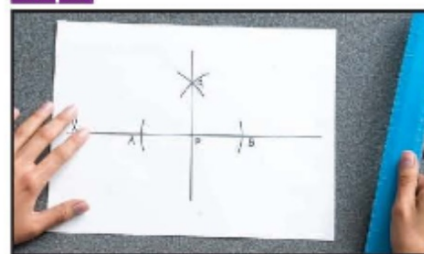
Place the compass at P . Draw arcs to the right and left of P that intersect line ℓ using the same compass setting. Label the points of intersection A and B .

Step 2



With the compass at A , draw an arc above line ℓ using a setting greater than AP . Using the same compass setting, draw an arc from B that intersects the previous arc. Label the intersection Q .

Step 3

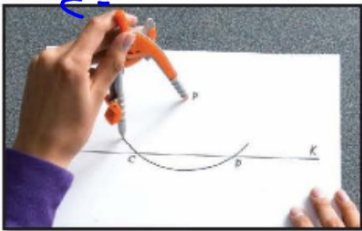


Use a straightedge to draw \overleftrightarrow{QP} .

Through a specific point not on the line...

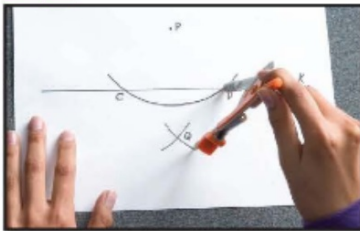
b. Construct a line perpendicular to line ℓ and passing through point P not on ℓ .

Step 1



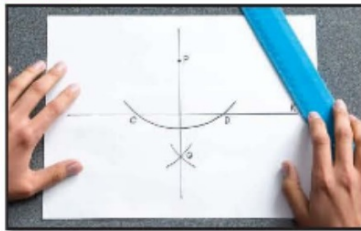
Place the compass at P . Draw an arc that intersects line ℓ in two different places. Label the points of intersection C and D .

Step 2



With the compass at C , draw an arc below line ℓ using a setting greater than $\frac{1}{2}CD$. Using the same compass setting, draw an arc from D that intersects the previous arc. Label the intersection Q .

Step 3



Use a straightedge to draw \overleftrightarrow{PQ} .

