

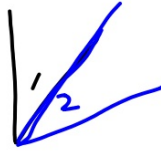
Geometry 1.5


Identify and use special pairs of angles

Identify perpendicular lines

Interpret diagrams

Same vertex
1 shared side
adjacent angles



180° linear pair  $\angle 2 \cong \angle PRS$

vertical angles - ints. lines

complementary angles

supplementary angles

perpendicular

assumptions

Plates
coffee stirrers

Quiz 1.3-1.4



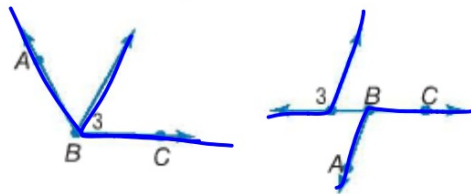
Next door neighbors

Adjacent angles are two angles that lie in the same plane and have a common vertex and a common side, but no common interior points.

Examples $\angle 1$ and $\angle 2$ are adjacent angles.

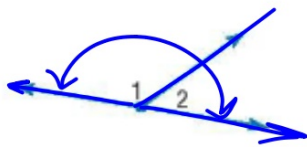


Nonexamples $\angle 3$ and $\angle ABC$ are nonadjacent angles



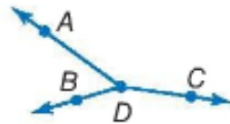
A **linear pair** is a pair of adjacent angles with noncommon sides that are opposite rays.

Example $\angle 1$ and $\angle 2$



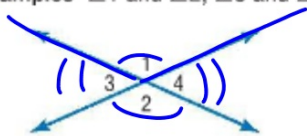
$$m\angle 1 + m\angle 2 = 180$$

Nonexample $\angle ADB$ and $\angle ADC$

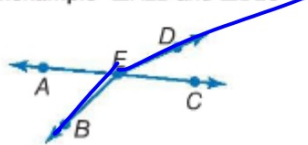


Vertical angles are two nonadjacent angles formed by two intersecting lines.

Examples $\angle 1$ and $\angle 2$; $\angle 3$ and $\angle 4$



Nonexample $\angle AEB$ and $\angle DEC$



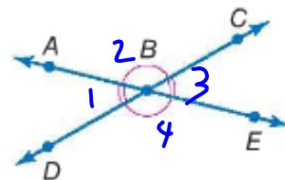
coffee
stirrers

KeyConcept Angle Pair Relationships

Vertical angles are congruent.

Examples $\angle ABC \cong \angle DBE$ and $\angle ABD \cong \angle CBE$

$$\angle 1 \cong \angle 3$$



$$m\angle 1 + m\angle 2 = 180$$

$$m\angle 2 + m\angle 3 = 180$$

$$m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$$
$$-m\angle 2 \quad -m\angle 2$$

$$m\angle 1 = m\angle 3$$

$$\angle 1 \cong \angle 3$$

} linear pair
sum 180°

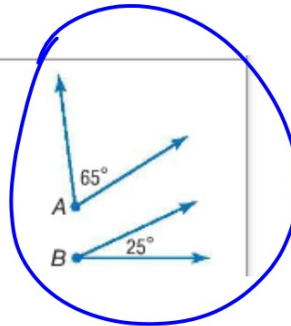
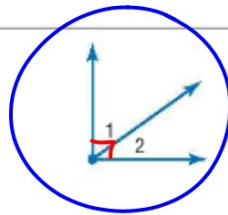
Subst.

subtr.

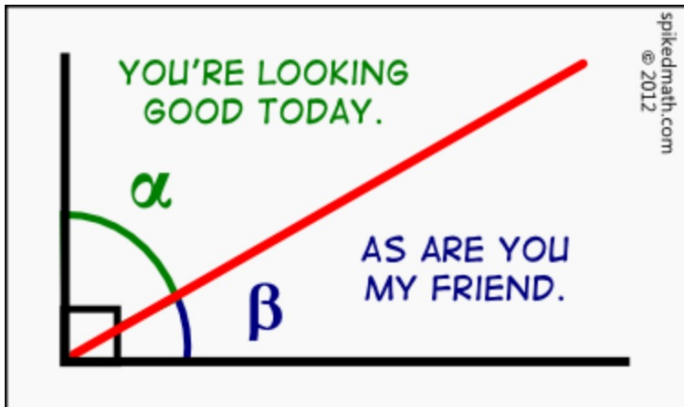
def \cong

Complementary angles are two angles with measures that have a sum of 90.

Examples $\angle 1$ and $\angle 2$ are complementary.
 $\angle A$ is complementary to $\angle B$.



Not required to be adjacent
(although they might be)

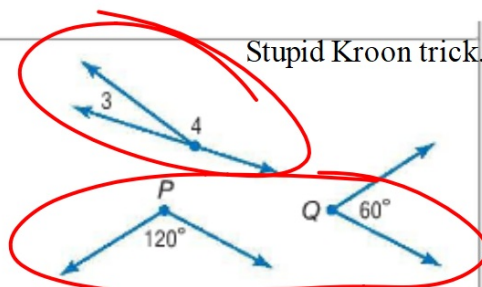


COMPLIMENTARY ANGLES

Not required to be adjacent (although they might be)

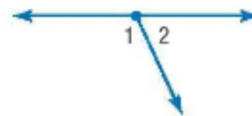
Supplementary angles are two angles with measures that have a sum of 180.

Examples $\angle 3$ and $\angle 4$ are supplementary.
 $\angle P$ and $\angle Q$ are supplementary.



The angles in a linear pair are supplementary.

Example $m\angle 1 + m\angle 2 = 180$



$$x+y=$$

Example 2 Angle Measure



ALGEBRA Find the measures of two **supplementary** angles if the difference in the measures of the two angles is 18.

$$\begin{array}{r} 99 + y = 180 \\ x + y = 180 \\ x - y = 18 \\ \hline 2x = 198 \end{array}$$

$$\begin{array}{l} \text{Complementary } \frac{1}{2} \\ \text{180 supplementary} \end{array} \quad \begin{array}{l} x = 99 \\ y = 81 \end{array}$$

$$\begin{array}{l} 1.5 \text{ p. 51} \\ 9-41022 \end{array}$$

$$x+y=$$

2. Find the measures of two **complementary** angles if the measure of the larger angle is 12 more than twice the measure of the smaller angle.
-

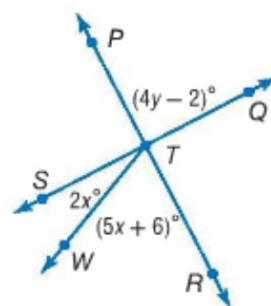
Purr-pendicular...



Example 3 Perpendicular Lines



ALGEBRA Find x and y so that \overleftrightarrow{PR} and \overleftrightarrow{SQ} are perpendicular.

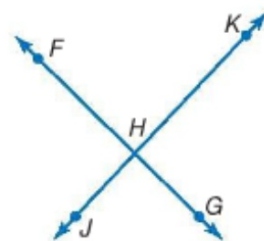


Interpreting diagrams:
When is it OK to eyeball it?

When you assume...

In the figure at the right, it *appears* that $\overleftrightarrow{FG} \perp \overleftrightarrow{JK}$. However, you cannot assume this is true unless other information, such as $m\angle FHJ = 90$, is given.

In geometry, figures are sketches used to depict a situation. They are not drawn to reflect total accuracy. There are certain relationships that you can assume to be true, but others you cannot. Study the figure and the lists below.



OK:
Relationships

KeyConcept Interpreting Diagrams	
CAN be Assumed	CANNOT be Assumed
<p>All points shown are coplanar.</p> <p>$G, H,$ and J are collinear.</p> <p>$\overrightarrow{HM}, \overrightarrow{HL}, \overrightarrow{HK},$ and \overrightarrow{GJ} intersect at H.</p> <p>H is between G and J.</p> <p>L is in the interior of $\angle MHK$.</p> <p>$\angle GHM$ and $\angle MHL$ are adjacent angles.</p> <p>$\angle GHL$ and $\angle LHJ$ are a linear pair.</p> <p>$\angle JHK$ and $\angle KHG$ are supplementary.</p>	<p>Perpendicular lines: $\overrightarrow{HM} \perp \overrightarrow{HL}$</p> <p>Congruent angles: $\angle JHK \cong \angle GHM$</p> <p>$\angle JHK \cong \angle KHL$</p> <p>$\angle KHL \cong \angle LHM$</p> <p>Congruent segments: $\overline{GH} \cong \overline{HJ}$</p> <p>$\overline{HJ} \cong \overline{HK}$</p> <p>$\overline{HK} \cong \overline{HL}$</p> <p>$\overline{HL} \cong \overline{HG}$</p>

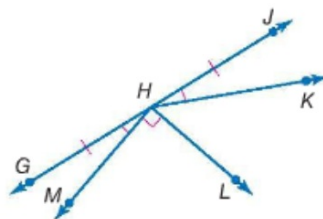
The list of statements that can be assumed is not a complete list.
There are more special pairs of angles than those listed.

NOT OK: Anything
about lengths/
angles/congruence/
measurements
(unless marked)

Example 4 Interpret Figures



Determine whether each statement can be assumed from the figure. Explain.



Assume:
relationships

Not OK
lengths
angles
measurements
(unless marked)