

## Algebra 2 2.2

Identify linear relations and functions

Write linear equations in standard form

linear *forms a line*

nonlinear

linear equation  $y =$

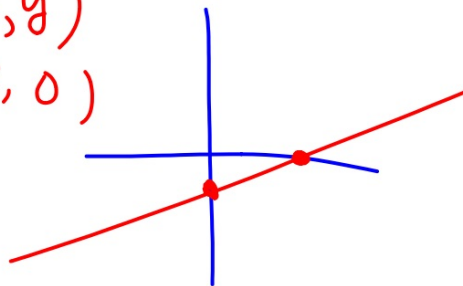
linear function  $f(x) =$

y-intercept  $(0, y)$

x-intercept  $(x, 0)$

standard form

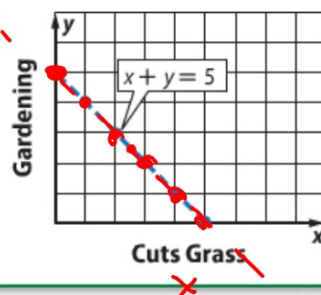
Alg 1 Ch. 3 & 4



## Why?

- Laura does yard work to earn money during the summer. She either cuts grass  $x$  or does general gardening  $y$ , and she schedules 5 jobs per day. The equation  $x + y = 5$  can be used to relate how many of each task Laura can do in a day.

### Yard Work



$$\begin{array}{r} x + y = 5 \\ -x \quad -x \\ \hline \end{array}$$

$$y = -x + 5$$

### Linear equations

$$4x - 5y = 16$$

$$x = 10$$

$$y = -\frac{2}{3}x - 1$$

$$y = \frac{1}{2}x$$

x y  
no exponents

### Nonlinear equations

$$2x + 6y^2 = -25$$

$$y = \sqrt{x} + 2$$

$$x + xy = -\frac{5}{8}$$

$$y = \frac{1}{x}$$

exponent  
 $\sqrt{\quad}$   
xy

$$\frac{1}{x}$$

How can we tell?

### Example 1 Identify Linear Functions

State whether each function is a linear function. Write *yes* or *no*. Explain.

a.  $f(x) = 8 - \frac{3}{4}x$  *yes*

b.  $f(x) = \frac{2}{x}$  *no var. in denom*

c.  $g(x, y) = 3xy - 4$  *no product of var*

$$\frac{x}{3} = \frac{1}{3}x$$

#### Guided Practice

1A.  $f(x) = \frac{5}{x+6}$

1B.  $g(x) = -\frac{3}{2}x + \frac{1}{3}$

$$y = mx + b$$

$$\frac{2x}{5} = \frac{2}{5}x$$

### Real-World Example 2 Evaluate a Linear Function

**PLANTS** The growth rate of a sample of Bermuda grass is given by the function  $f(x) = 5.9x + 3.25$  where  $f(x)$  is the total height in inches  $x$  days after an initial measurement.

a. How tall is the sample after 3 days?

$$\begin{aligned} &= 5.9(3) + 3.25 \\ &= 20.95 \text{ in} \end{aligned}$$

b. The term 3.25 in the function represents the height of the grass when it was initially measured. The sample is how many times as tall after 3 days?

$$\begin{aligned} 3.25x &= 20.95 \\ x &\approx 6.4 \end{aligned}$$



#### Real-WorldLink

The largest member of the grass family, bamboo, is capable of growing from 1 to 4 feet per day.

Source: Infoplease

$$Ax + By = C$$

**2 Standard Form** Any linear equation can be written in **standard form**,  $Ax + By = C$ , where  $A$ ,  $B$ , and  $C$  are integers with a greatest common factor of 1.

### Key Concept Standard Form of a Linear Equation

**Words** The standard form of a linear equation is  $Ax + By = C$ , where  $A$ ,  $B$ , and  $C$  are integers with a greatest common factor of 1,  $A \geq 0$ , and  $A$  and  $B$  are not both zero.

**Example**  $3x + 5y = 12$ ;  $A = 3$ ,  $B = 5$ , and  $C = 12$

$$2x + 4y = 18$$

$\downarrow$     $\downarrow$     $\downarrow$   
 $A = 3$     $B = 5$     $C = 12$

- 1) in order
- 2) integers
- 3) GCF/A is positive  
(we want there to only be one version)

**Example 3** Standard Formintegers  
in order  
(GCF)Write  $\frac{3}{10}x = 8y - 15$  in standard form. Identify  $A$ ,  $B$ , and  $C$ .

$$10 \left( \frac{3}{10}x \right) = 10(8y) - 10(15)$$

$$\frac{-30}{10}$$

$$\frac{-30}{10}x = \frac{80y}{-80y} - 150$$

$$\frac{-30}{-1}x - \frac{80y}{-1} = \frac{-150}{-1}$$

$$3x + 80y = 150$$

$$A = 3 \quad B = 80 \quad C = 150$$

► **Guided Practice**

Write each equation in standard form. Identify  $A$ ,  $B$ , and  $C$ .

**3A.**  $2y = 4x + 5$   
 $-4x \quad -4x$

**3B.**  $3x - 6y - 9 = 0$

$$\frac{-4x}{-1} + \frac{2y}{-1} = \frac{5}{-1} \quad \text{---} \quad \cancel{5 = 4x - 2y}$$

$$4x - 2y = -5$$

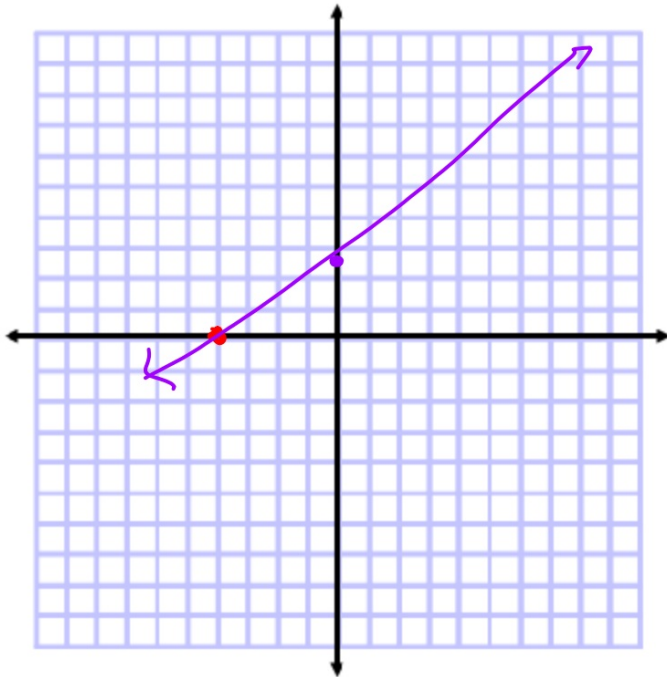
$A=4 \quad B=-2 \quad C=-5$





#### Example 4 Use Intercepts to Graph a Line

Find the  $x$ -intercept and the  $y$ -intercept of the graph of  $2x - 3y + 8 = 0$ . Then graph the equation.



TOV or x-int & y-int

$$2x - 3 \cdot 0 + 8 = 0$$

$$2 \cdot 0 - 3y + 8 = 0$$

$$\begin{array}{r} -3y + 8 = 0 \\ -3y - 8 = -8 \\ \hline -3y = -8 \\ y = \frac{8}{3} \end{array}$$

**Guided Practice**

$(5, 0)$   $(0, 2)$

4. Find the  $x$ -intercept and the  $y$ -intercept of the graph of  $2x + 5y - 10 = 0$ . Then graph the equation.

$$2x + 5 \cdot 0 - 10 = 0$$

$$2x - 10 = 0 \quad x = 5$$

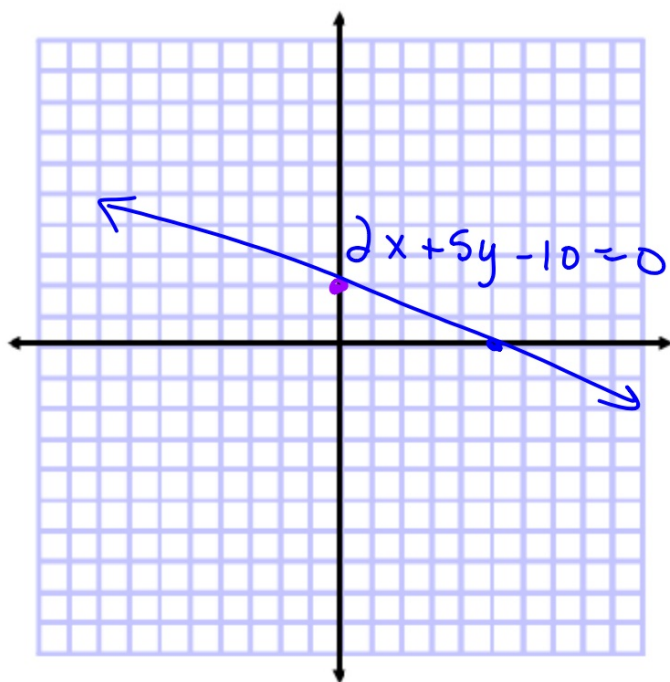
$$2x - 10 = 0$$

$$2 \cdot 0 + 5y - 10 = 0$$

$$5y - 10 = 0$$

$$5y = 10$$

$$y = 2$$



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