

**Algebra 1**  
**Practice problems**

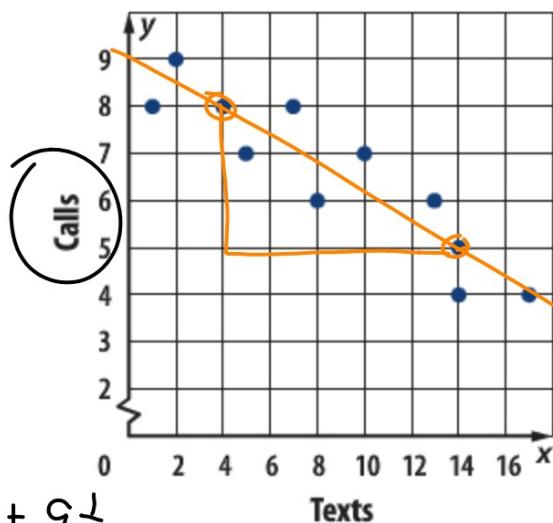
**Test Ch. 4 Tues.**

**There will be graphing calculator question(s) on the test**

**whiteboards**

### Example 6

The scatter plot displays the number of texts and the number of calls made daily. Write an equation for the line of fit.



$$y = -\frac{3}{10}x + 9\frac{1}{5}$$

$$\text{Calls} = -\frac{3}{10} \cdot \text{Texts} + 9\frac{1}{5}$$

$$\text{Calls} = -\frac{3}{10} \cdot 20 + 9\frac{1}{5}$$

$$\text{Calls} = 3.2$$

$$(4, 8) \quad (14, 5)$$

$$m = -\frac{3}{10}$$

$$y = -\frac{3}{10}x + B$$

$$5 = -\frac{3}{10} \cdot 14 + B$$

$$5 = -4\frac{1}{5} + B$$

$$+4\frac{1}{5} \qquad +4\frac{1}{5}$$

$$9\frac{1}{5} = B$$

Old school

**Example 7**

graphing calculator

**ATTENDANCE** The table shows the annual attendance at an amusement park. Write an equation of the regression line for the data.

Years Since 2004	0	1	2	3	4	5	6
Attendance (thousands)	75	80	72	68	65	60	53

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2-20 all

### Example 8

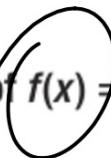
Find the inverse of the relation.

$$\{(5, -3), (11, 2), (-6, 12), (4, -2)\}$$

$$(-3, 5) \quad (2, 11) \quad (12, -6) \quad (-2, 4)$$

**Example 9**

Find the inverse of  $f(x) = \frac{1}{4}x + 9$ .



$$y = \frac{1}{4}x + 9$$

$$\begin{array}{rcl} x & = & \frac{1}{4}y + 9 \\ -9 & & -9 \end{array}$$

$$x - 9 = \frac{1}{4}y$$

$$\begin{aligned} 4 \cdot \frac{1}{4}y &= 4 \cdot x - 4 \cdot 9 \\ y &= 4x - 36 \\ f^{-1}(x) &= 4x - 36 \end{aligned}$$

**Example 1**

$$y = mx + b$$

Write an equation of a line in slope-intercept form with slope  $-5$  and  $y$ -intercept  $-3$ . Then graph the equation.

$$y = -5x - 3$$

## Example 2

$\times y$

Write an equation of the line that passes through (3, 2) with a slope of 5.

$$\begin{array}{l} y = m x + b \\ y = 5x + b \\ 2 = 5 \cdot 3 + b \\ 2 = 15 + b \\ -15 \quad -15 \\ \hline -13 = b \end{array}$$
$$y = 5x - 13$$

Write an equation of the line that passes through the given points.

23.  $(2, -1)$ ,  $\underline{(5, 2)}$

24.  $(-4, 3)$ ,  $(1, 13)$

$$m = \frac{3}{3} = 1$$

$$y = 1x + B$$

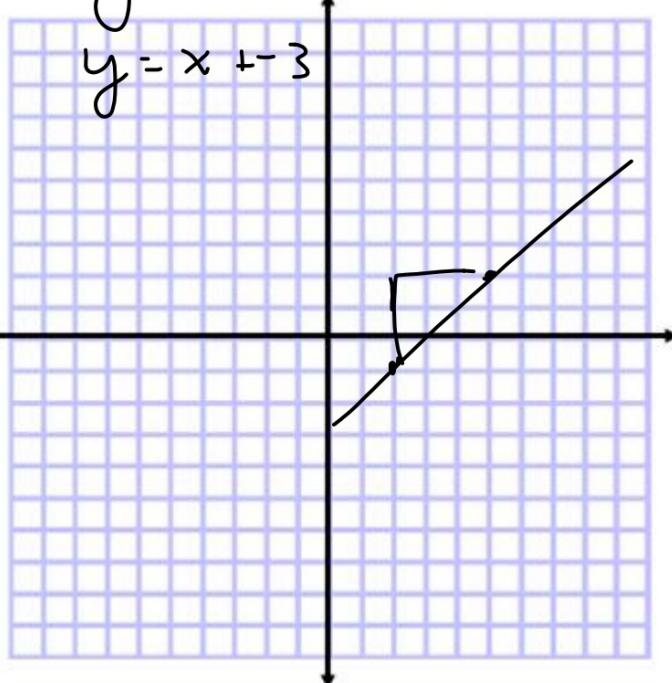
$$2 = 1 \cdot 2 + B$$

$$2 = 2 + B$$

$$-2 -2$$

$$\underline{-3 = B}$$

$$y = 1x - 3$$



14. Write an equation in point-slope form for the line that passes through the point  $(8, 3)$ .  $m = -2$ . (Lesson 4-3)

$$y - y_1 = m(x - x_1)$$
$$y - 3 = -2(x - 8)$$

**16.** Write  $y + 4 = -7(x - 3)$  in slope-intercept form.

(Lesson 4-3)

$$\begin{array}{r} y + 4 = -7x + 21 \\ -4 \qquad \qquad \qquad -4 \\ \hline y = -7x + 17 \end{array}$$

$$23. \quad \begin{matrix} x & y \\ \downarrow & \\ (0, -3); \quad y = -2x + 4 \end{matrix}$$

parallel

$$m = -2$$

$$y = -2x + B$$

$$-3 = -2 \cdot 0 + B$$

$$-3 = 0 + B$$

$$-3 = B$$

$$y = -2x - 3$$

24.  $(-4, -5)$ ;  $-4x + 5y = -6$

perpendicular

$$m = -\frac{5}{4}$$

$$\begin{array}{r} -4x + 5y = -6 \\ +4x \quad +4x \\ \hline 5y = 4x - 6 \\ \hline \frac{5y}{5} = \frac{4x}{5} - \frac{6}{5} \\ y = \frac{4}{5}x - \frac{6}{5} \end{array}$$

$$y = -\frac{5}{4}x + B$$

$$-5 = -\frac{5}{4} \cdot -4 + B$$

$$-5 = 5 + B$$

$$\begin{array}{r} -5 \\ -5 \\ \hline -10 = B \end{array}$$

$$y = -\frac{5}{4}x - 10$$

$$y = -\frac{5}{4}x - 10$$

$$Ax + By = C$$

$$+ \frac{5}{4}x$$

$$+ \frac{5}{4}x$$

$$4 \cdot \frac{5}{4}x + y = -10$$

$$f(x) =$$

$$5x + 4y = -40$$