

Applied Algebra

Review Ch. 1

Quiz 1.5-1.7

Test Thurs. Ch. 1

~~(MCT upgrade max. 80%)~~

Write an algebraic expression.

11. the product of 5 and  $n$        $5 \cdot n = 5n$

12. the sum of 2 and three times  $x$

$$2 + 3x$$

Write a verbal expression for each algebraic expression.

5

$$32 - b$$

*b less than 32*

6

$$(y \div 4) + 9$$

Write an equation for each sentence.

13. Six less than two times  $y$  equals 14.

$$2y - 6 = 14$$

19. Find the value of  $(3ac) - b$  if  $a = 6$ ,  $b = 9$ , and  $c = 1$ .

$$18 - 9 = 9$$

Name the property shown by each statement. Then simplify.

20. <sup>assoc</sup>  $6 + (7 + b) = (6 + 7) + b$

21.  $2 \cdot c \cdot 10 = 2 \cdot 10 \cdot c$

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**Simplify each**

**26.**  $4(8 + y) = 4 \cdot 8 + 4 \cdot y$   
 $32 + 4y$

**28.**  $10x + 1x = 11x$

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Use the four-step plan to solve each problem.

32. **Finance** Mr. Rockwell deposited \$1000 in an account that pays 2% interest. How much money would he have in the account after ten years?
- $i = p \cdot r \cdot t$   
 $= 1000(.02)(10)$   
 $= \$200$   
 $1000 + 200 = \$1200$

33. **School** Jamal is typing a three-page report with approximately 400 words per page for school. He thought he could finish typing the report in 2 hours. After  $1\frac{1}{2}$  hours, he had finished 2 pages.

- a. How many words are in his paper? 1200
- b. About how many words had Jamal typed in  $1\frac{1}{2}$  hours? 800

- **Lesson 1-6** Collect and organize data using sampling and frequency tables.

Make a frequency table for the data

(1, 4, 3, 4, 0, 2, 3, 1, 0, 2, 0, 2, 0, 4, 0, 0, 4, 1, 2).

Number	Tally	Frequency
0		6
1		3
2		4
3		2
4		4

19

Use the frequency table at the left to answer each question.

34. How many numbers are in the sample? 19

35. Which number occurs most frequently? 0

36. How many times does the number 2 occur? 4

~~37. Make a cumulative frequency table from the data.~~

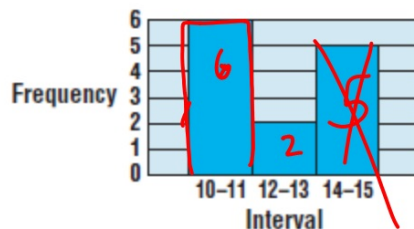
38. How many times does a number less than 2 occur? 9

39. How many times does a number greater than or equal to 2 occur? 10



- **Lesson 1-7** Construct and interpret line graphs, histograms, and stem-and-leaf plots.

Construct a histogram for the data {10, 10, 10, 10, 11, 11, 12, 13, 14, 14, 14, 15, 15}.



Use the histogram at the left to answer each question.

40. How large is each interval? **2**
41. Which interval has the most data? **10-11**
42. How many numbers have a value greater than 11? **7**
- ~~43. Make a cumulative histogram from the data.~~
44. How many numbers are in the sample? **13**
45. How many numbers have a value less than 14? **8**

**Determine whether each is a good sample. Describe what caused the bias in each poor sample. Explain.**

10. Thirty people standing in a movie line are asked to name their favorite actor.
11. Police stop every fifth car at a sobriety checkpoint.

### Your Turn

c. Make a stem-and-leaf plot of the quiz grades below.

54, 55, 60, 42, 41, 75, 50, 68, 62, 54, 70, 50

Quiz Grades

4	2	1
5	4	5 0 4 0
6	0	8 2
7	5	0

$$412 = 42$$

