

Algebra 1 3.3

Use rate of change to solve problems

*8th grade standard

Find the slope of a line*

rate of change

slope $m = \frac{\text{rise (y's)}}{\text{run (x's)}}$ \pm

positive slope

negative slope

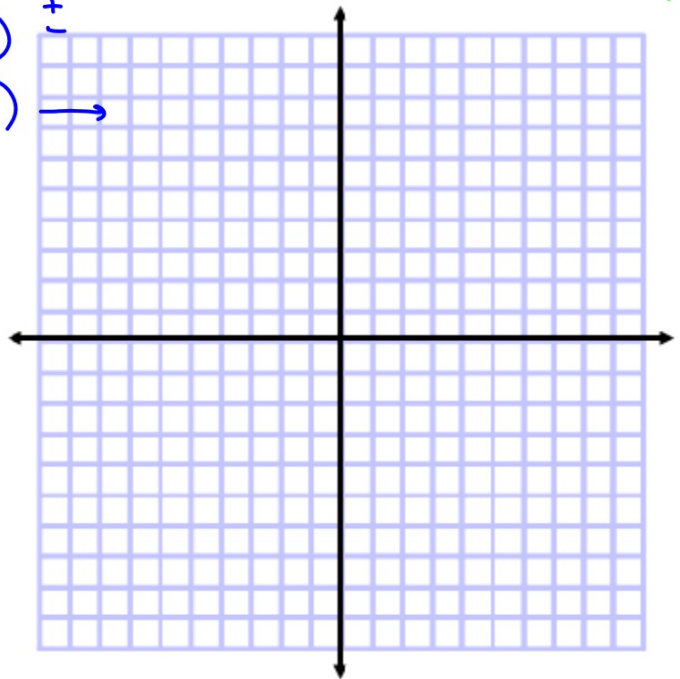
zero slope

undefined slope

constant stay the same
linear (number)

whiteboards

slope song



1 Rate of Change **Rate of change** is a ratio that describes, on average, how much one quantity changes with respect to a change in another quantity.

KeyConcept Rate of Change

If x is the independent variable and y is the dependent variable, then

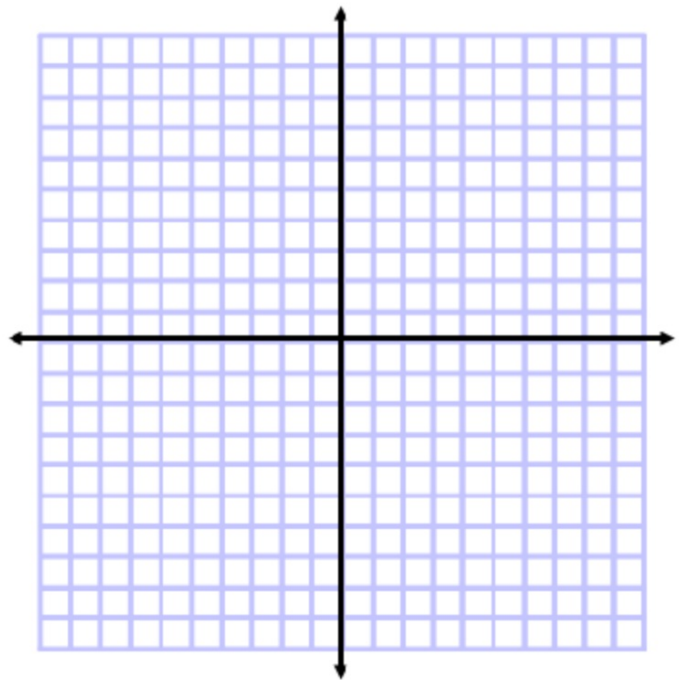
$$\text{rate of change} = \frac{\text{change in } y}{\text{change in } x}.$$

Whiteboards

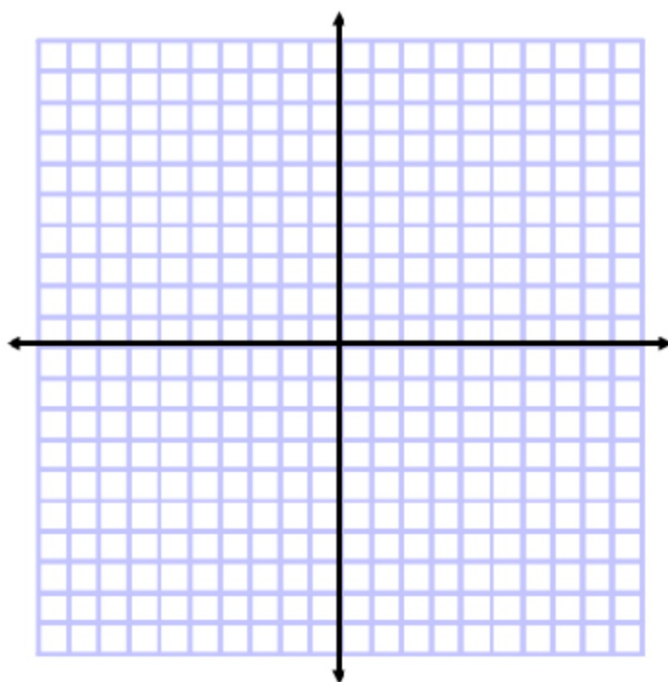
Example 4 Positive, Negative and Zero Slope

Find the slope of a line that passes through each pair

a. $(-2, 0)$ and $(1, 5)$



b. $(-3, 4)$ and $(2, -3)$

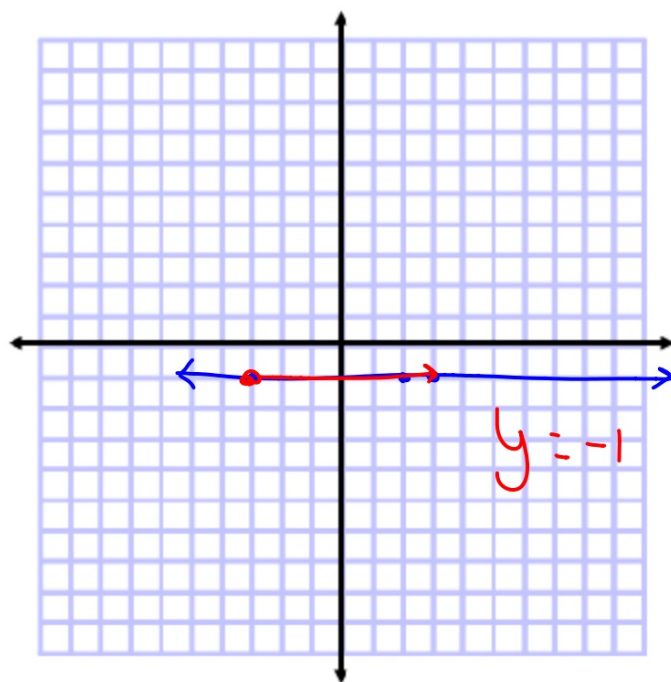


c. \downarrow \downarrow
 $(-3, -1)$ and $(2, -1)$

$$m = \frac{0}{6} = 0$$

horizontal

$y = \text{constant}$



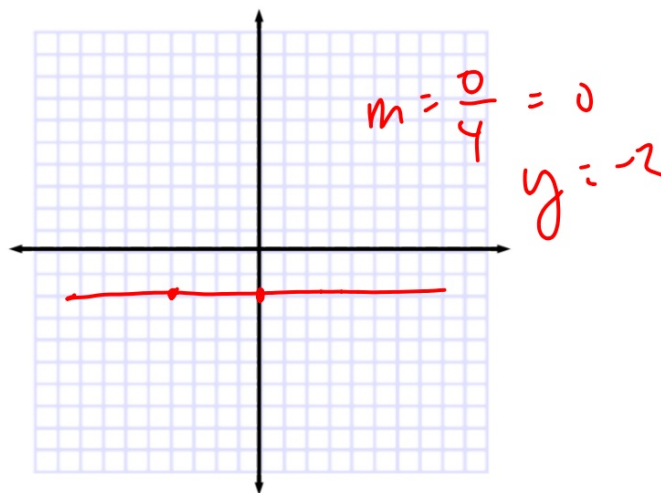
► **Guided Practice**

Find the slope of the line that passes through each pair of points.

4A. $(3, 6), (4, 8)$

4B. $(-4, -2), (0, -2)$

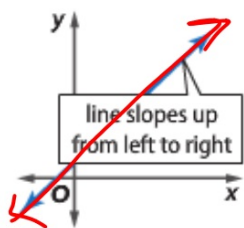
4C. $(-4, 2), (-2, 10)$



$$m = \frac{5}{0} = 0 \quad \text{!}$$
$$= \text{error} \quad \text{!}$$
$$= \text{undefined} \quad \text{!}$$

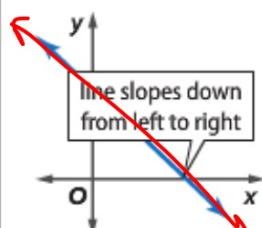
ConceptSummary Slope

positive slope



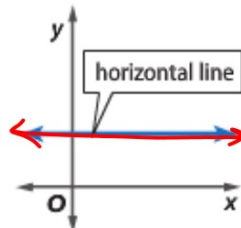
The function values are increasing over the entire domain.

negative slope



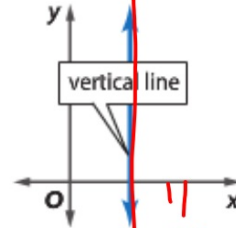
The function values are decreasing over the entire domain.

slope of 0



The function values are constant over the entire domain.

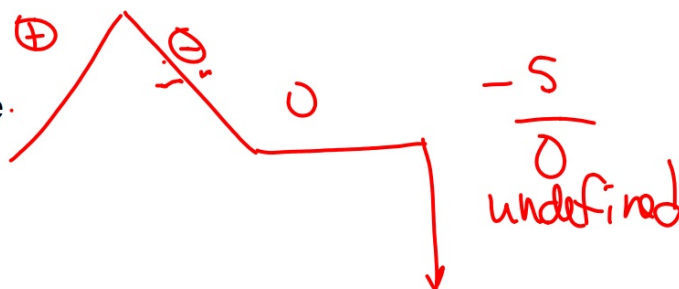
undefined slope



The relation is not a function.

$x = \text{constant}$
 $x = 3$

Special case: horizontal line
vertical line

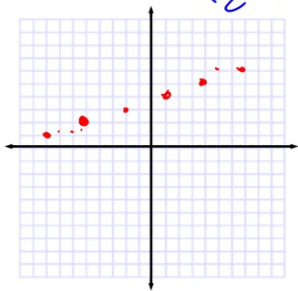


q. 176
(6)

$(1, 4)$ $(-5, r)$
2?

$$m = \frac{1}{3}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$



$$\frac{1}{3} = \frac{r - 4}{-5 - 1}$$

$$\frac{1}{3} = \frac{r - 4}{-6}$$

$$r = 2$$

$$\begin{array}{r} -6 = 3r - 12 \\ +12 \quad \quad +12 \\ \hline 6 = 3r \\ \frac{6}{3} = \frac{3r}{3} \end{array}$$

$$(5, -8) \quad (r, -6) \quad m = -8$$

$$-8 = \frac{-6 - (-8)}{r - 5}$$

11)

$$\frac{-8}{1} = \frac{2}{r-5}$$

$$2 = -8(r-5)$$

$$2 = -8r + 40$$

$$\begin{array}{r} 2 \\ -40 \\ \hline -38 = -8r \\ \hline -8 \\ \hline r \end{array}$$

$$4\frac{3}{4} = \frac{19}{4} = \frac{-19}{-4}$$