

Algebra 1 3.5

Recognize arithmetic sequences

Relate arithmetic sequences to linear functions...tricky

sequence *ordered list*

term

(adj)
arithmetic sequence *+ rule (smato)*

common difference (d)

whiteboards

2

Smato

12, 9, 6, 3...

*and so
oh...*
|

2, 4, 6, 8...

↑ ↑ ↑ ↑
1st

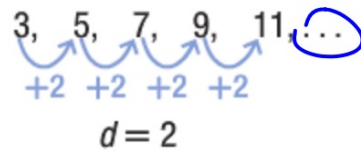
KeyConcept Arithmetic Sequence

Words

An arithmetic sequence is a numerical pattern that increases or decreases at a constant rate called the *common difference*.

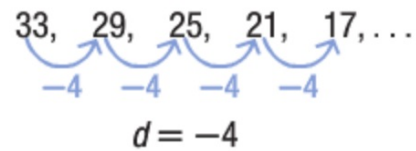
Examples

3, 5, 7, 9, 11, ...



$d = 2$

33, 29, 25, 21, 17, ...



$d = -4$

Example 1 Determine whether each sequence is an arithmetic sequence. Write *yes* or *no*.
Explain.

8. $-3, 1, 5, 9, \dots$ yes, rule: $+4$

$13, 17, 21$

What's the rule?

What's the rule? What comes next?

Example 2 Find the Next Term

Find the next three terms of the arithmetic sequence 15, 9, 3, -3,

$$d = -6$$

↑
-9, -15, -21

What's the rule? What comes next?

Find the next three terms of each arithmetic sequence.

12. 0.02, 1.08, 2.14, 3.2, ...

13. 6, 12, 18, 24, ... 30, 36, 42

$$1.08$$

$$- 0.02$$

$$+ 1.06$$

$$4, 26, 5, 32, 6, 38 \quad d = +6$$

$$24 - 18$$

$$18 - 12$$

$$12 - 6$$

Guided Practice

2. Find the next four terms of the arithmetic sequence 9.5, 11.0, 12.5, 14.0,

15.5, 17, 18.5, 20
17.0

First term is 8, and common difference is 3...

$$\begin{aligned}
 a_1 &= 8 \\
 a_2 &= 8 + 3 = 11 \\
 a_3 &= 8 + 3 + 3 = 14 \\
 a_4 &= 8 + 3 + 3 + 3 = 17 \\
 a_5 &= 8 + 3 + 3 + 3 + 3 = 20 \\
 a_6 &= 8 + 3 + 3 + 3 + 3 + 3 = 23 \\
 a_7 &= 8 + 3 + 3 + 3 + 3 + 3 + 3 = 26 \\
 a_8 &= 14
 \end{aligned}$$

Term Symbol In Terms of a_1 and d Numbers

first term

$$\begin{aligned}
 a_1 &= 8 \\
 a_2 &= 8 + 3 \\
 a_3 &= 8 + 3 + 3 \\
 a_4 &= 8 + 3 + 3 + 3 \\
 a_5 &= 8 + 4 \cdot 3 \\
 a_6 &= 8 + 5 \cdot 3 \\
 a_7 &= 8 + 6 \cdot 3 \\
 a_8 &= 8 + 7 \cdot 3
 \end{aligned}$$

8
11
14
17
20
23
26
29

$$\begin{aligned}
 &8 + (x-1) \cdot 3 \\
 &\boxed{a_1 + (n-1)d}
 \end{aligned}$$

$$a_{12} = 8 + 11 \cdot 3 = 41$$

$$a_{20} = 8 + 19 \cdot 3 = 65$$

$$a_{99} = 8 + 98 \cdot 3 = 302$$

KeyConcept n th Term of an Arithmetic Sequence

The n th term of an arithmetic sequence with first term a_1 and common difference d is given by $a_n = a_1 + (n - 1)d$, where n is a positive integer.

Why is it one less????

Recursive equation...explicit equation

Example 3 Find the n th Term

- a. Write an equation for the n th term of the arithmetic sequence

$-12, -8, -4, 0, 4, 8, 12$
 $16, 20$

$$a_n = -12 + (n-1) \cdot 4$$

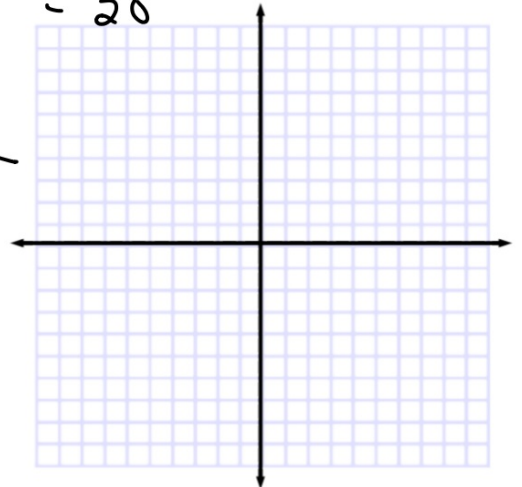
- b. Find the 9th term of the sequence.

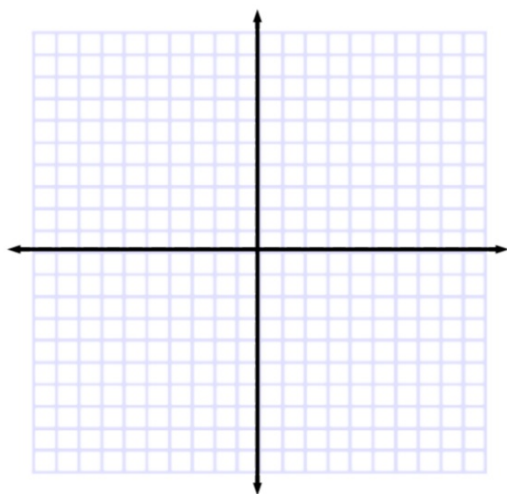
n

$$\begin{aligned} a_9 &= -12 + 8 \cdot 4 \\ &= -12 + 32 \\ &= 20 \end{aligned}$$

- ~~c. Graph the first five terms of the sequence.~~

Think of them like ordered pairs...
(because they are)

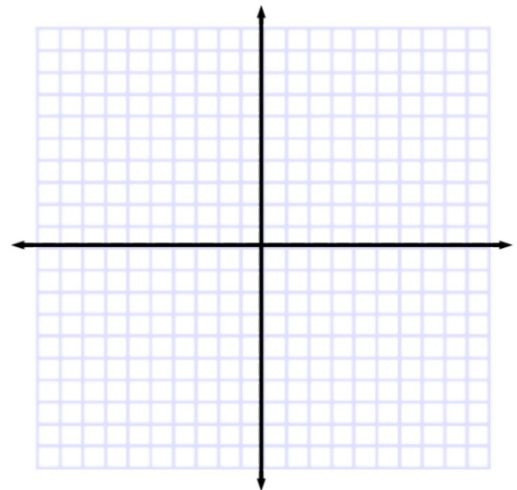




c. Graph the first five terms of the sequence.

n	$4n - 16$	a_n	(n, a_n)
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d. Which term of the sequence is 32?



Guided Practice

Consider the arithmetic sequence $3, -10, -23, -36, \dots$.

- 3A.** Write an equation for the n th term of the sequence.
- 3B.** Find the 15th term in the sequence.
- 3C.** Graph the first five terms of the sequence.
- 3D.** Which term of the sequence is -114 ?

GuidedPractice

4. **TRACK** The chart below shows the length of Martin's long jumps.

Jump	1	2	3	4
Length (ft)	8	9.5	11	12.5

- A. Write a function to represent this arithmetic sequence.
- B. Then graph the function.