Algebra 1 5.2 *6th grade standard

Solve linear inequalities by using multiplication*

Solve linear inequalities by using division*

multiplication property of (in)equality

division property of (in)equality

$< \quad \leq$

$> \quad \geq$

triangle puzzles (if time)

$2 \cdot 5 > 3 \cdot 2$

$10 > 6$

Mult by positive #
5>3
-2<0
Is it still true?

$3 \cdot 10 > 7 \cdot 3$

$30 > 21$

$-2 \cdot 10 > 3 \cdot -2$

$-20 < -6$

$-5 \cdot 12 > -3 \cdot -5$

$-60 < 15$

But....Mult by negative #
5>3
-2<0
Is it still true?
What must happen to make it work?

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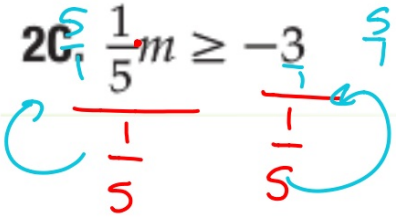
These examples demonstrate the **Multiplication Property of Inequalities**.

KeyConcept Multiplication Property of Inequalities

Words	Symbols	Examples
If both sides of an inequality that is true are multiplied by a positive number, the resulting inequality is also true.	For any real numbers a and b and any positive real number c, if $a > b$, then $ac > bc$. And, if $a < b$, then $ac < bc$.	$6 > 3.5$ $6(2) > 3.5(2)$ $12 > 7$ and $2.1 < 5$ $2.1(0.5) < 5(0.5)$ $1.05 < 2.5$
If both sides of an inequality that is true are multiplied by a negative number, the direction of the inequality sign is reversed to make the resulting inequality also true.	For any real numbers a and b and any negative real number c, if $a > b$, then $ac < bc$. And, if $a < b$, then $ac > bc$.	$7 > 4.5$ $7(-3) < 4.5(-3)$ $-21 < -13.5$ and $3.1 < 5.2$ $3.1(-4) > 5.2(-4)$ $-12.4 > -20.8$

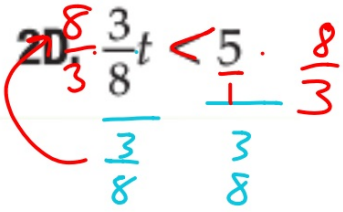
The DIGITS get bigger as you move away from zero in either direction.
BUT:
Move to the right, the values *increase.*
Move to the left, the values *decrease.*

2C. $\frac{1}{5}m \geq -3$



$m \geq -15$

2D. $\frac{3}{8}t < 5$



$t < \frac{40}{3}$

Example 2 Solve by Multiplying

Solve $-\frac{3}{7}r < 21$. Graph the solution on a number line.

$$-\frac{7}{3} \cdot \frac{-3}{7}r < 21 \cdot -\frac{7}{3}$$

$$r > -49$$

whiteboards

2A. $-\frac{n}{6} \leq 8$

$-\frac{n}{6} \leq 8$

$-\frac{1}{6}n \leq 8 \cdot \frac{-6}{1}$

$n \geq -48$

2B. $\frac{-4}{3}p > -10 \cdot \frac{-3}{4}$

$p < \frac{30}{4}$

$p < \frac{15}{2}$

Divide by positive
6>2
-40<10
Is it still true?

$\frac{12}{2} > \frac{8}{2}$

$6 > 4$

$\frac{10}{-2} > \frac{6}{-2}$

$-5 < -3$

Divide by negative
12>6
-4<20
Is it still true?
What do we need to do for it to work?

These examples demonstrate the **Division Property of Inequalities**.

KeyConcept Division Property of Inequalities

Words	Symbols	Examples
If both sides of a true inequality are divided by a positive number, the resulting inequality is also true.	For any real numbers a and b and any positive real number a, if $a > b$, then $\frac{a}{c} > \frac{b}{c}$. And, if $a < b$, then $\frac{a}{c} < \frac{b}{c}$.	$4.5 > 2.1$ $\quad 1.5 < 5$ $\frac{4.5}{3} > \frac{2.1}{3}$ and $\frac{1.5}{0.5} < \frac{5}{0.5}$ $1.5 > 0.7$ $\quad 3 < 10$
If both sides of a true inequality are divided by a negative number, the direction of the inequality sign is reversed to make the resulting inequality also true.	For any real numbers a and b, and any negative real number c, if $a > b$, then $\frac{a}{c} < \frac{b}{c}$. And, if $a < b$, then $\frac{a}{c} < \frac{b}{c}$.	$6 > 2.4$ $\quad -1.8 < 3.6$ $\frac{6}{-6} < \frac{2.4}{-6}$ and $\frac{-1.8}{-9} < \frac{3.6}{-9}$ $-1 < -0.4$ $\quad 0.2 > -0.4$

Same same...

Example 3 Divide to Solve an Inequality

Solve each inequality. Graph the solution on a number line.

a. $60t > 8$

$\frac{60t}{60} > \frac{8}{60}$ $\quad \frac{4}{30} = \frac{2}{15}$

$t > \frac{2}{15}$

b. $-7d \leq 147$

$\frac{-7d}{-7} \geq \frac{147}{-7}$

$d \geq -21$

$\{ d \mid d \geq -21 \}$

GuidedPractice

3A. $8p \leq 58$

$\frac{8}{8} \quad \frac{}{8}$

$p \leq 7\frac{1}{4}$

$p \leq \frac{29}{4}$

3B. $-42 \geq 6r$

$\frac{-42}{6} \quad \frac{6r}{6}$

$-7 \geq r$

3C. $-12h > 15$

3D. $-\frac{1}{2}n \leq 6$

Triangle puzzle

Real-World Example 1 Write and Solve an Inequality

SURVEYS Of the students surveyed at Madison High School, fewer than eighty-four said they have never purchased an item online. This is about one eighth of those surveyed. How many students were surveyed?