* 8th grade standard

Algebra 1

5.1

Solve linear inequalities by using addition* Solve linear inequalities by using subtraction*

2x+5=13

inequality
set builder notation
addition property
subtraction property
whiteboards

triangle puzzles

KeyConcept Addition Property of Inequalities

Words If the same number is added to each side of a true inequality, the resulting inequality

is also true.

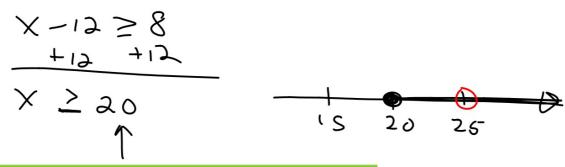
Symbols For all numbers a, b, and c, the following are true.

1. If a > b, then a + c > b + c.

2. If a < b, then a + c < b + c.

This property is also true for \geq and \leq .

How would you solve if =?

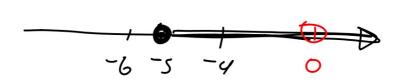


Example 1 Solve by Adding

Solve
$$x - 12 \ge 8$$
. Check your solution.
 $35 - 13 \ge 8$
 $13 \ge 8$

1B.
$$d - 14 \ge -19$$

+14 +14

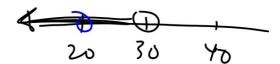


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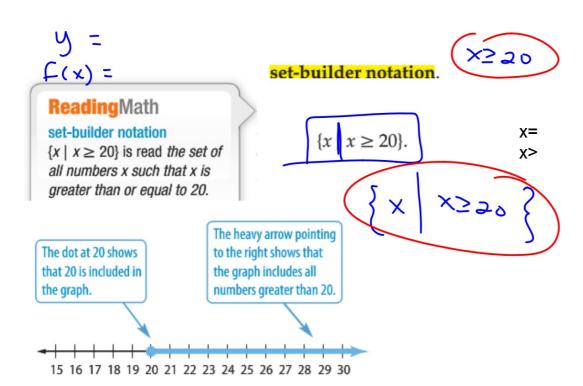
GuidedPractice

Solve each inequality. Check

1A.
$$22 > m - 8 + 8$$







How would you solve if = ?

Standardized Test Example 2 Solve by Subtracting

Smato?

Solve
$$m + 19 > 56$$
.
 $-19 - 19$
 $m > 37$
 $m > 37$

Whiteboards

GuidedPractice

2. Solve
$$p + 8 \le 18$$
.
$$-8 - 8$$

$$P \le 18$$

$$\{ p \mid p \le 18 \}$$



Example 3 Variables on Each Side

Solve $3a + 6 \le 4a$. Then graph the solution set on a number line.

$$\frac{-3a - 3a}{6 \le a}$$

$$a \ge 6$$

$$a \ge 6$$

$$a = 6$$

Whiteboards

GuidedPractice

Solve each inequality. Then graph

3A.
$$9n - 1 < 10n$$
 $-9n - 9n$
 $-1 < n$
 $-1 < n$
 $n > -1$
 $n > -1$

3B. $5h \le 12 + 4h$

triangle puzzle (if time)

What are the 3 options?

$$\overline{I} = M \qquad \overline{I} > M$$

$$\overline{I}^{2/2} \qquad M^{2} S721$$

ConceptSummary Phrases for Inequalities			
(<)	(>)	(≤)	(≥)
less than fewer than	greater than more than	at most, no more than, less than or equal to	at least, no less than, greater than or equal to

PT

Real-World Example 4 Use an Inequality to Solve a Problem

PETS Felipe needs for the temperature of his leopard gecko's basking spot to be at least 82°F. Currently the basking spot is 62.5°F. How much warmer does the basking spot need to be?

