

Algebra 1      7.4

\*8th grade standard

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Express numbers in scientific notation\*

Find products and quotients of numbers in scientific notation

scientific notation

exponent

standard form

( 1-10 ) × expon.

activity: triangle puzzles  
whiteboards

50,000 <sup>+4</sup><sub>-4</sub>

5 × 10<sup>4</sup>

### KeyConcept Standard Form to Scientific Notation

- Step 1** Move the decimal point until it is to the right of the first nonzero digit. The result is a real number  $a$ .
- Step 2** Note the number of places  $n$  and the direction that you moved the decimal point.
- Step 3** If the decimal point is moved left, write the number as  $a \times 10^n$ .  
If the decimal point is moved right, write the number as  $a \times 10^{-n}$ .
- Step 4** Remove the unnecessary zeros.

- ① Number between 1-10 by moving decimal point
  - ② How far did you move it?  
(Remember, every place value is  $\times 10$ )
  - ③ Did it get bigger or smaller?  
(we have to keep things equal)
- Adjust exponent

### Example 1 Standard Form to Scientific Notation

Express each number in scientific notation.

a.  $201,000,000$   $\begin{matrix} +8 \\ -8 \end{matrix}$

$$3 \times 10^4$$

~~201~~

~~20.1~~

$2.01 \times 10^8$

$\star 2.01 \times 10^8$   
 $2.01 \cdot 10^8$

$$\text{b. } 0.000051 \begin{matrix} 15 \\ -5 \end{matrix}$$

$$\frac{5}{1}$$

$$5.1 \times 10^{-5}$$

### Guided Practice

**1A.** 68,700,000,000

**1B.** 0.0000725

What does  $10^2$  mean?

↓

$$10 \cdot 10 = 100$$

$$2.1 \times 10^2$$

$$2.100$$

$$210$$

**Example 2** Scientific Notation to Standard Form

Express each number in standard form.

a.  $6.32 \times 10^9$

6,320,000,000

"times a decimal" = gets smaller (how much smaller?)

b.  $4 \times 10^{-7}$

0.0000004



**2A.**  $3.201 \times 10^6$

**2B.**  $9.03 \times 10^{-5}$

Commutative property of multiplication

$$3 \cdot 5 = 5 \cdot 3$$



### Example 3 Multiply with Scientific Notation

Evaluate  $(3.5 \times 10^{-3})(7 \times 10^5)$ . Express the result in both scientific notation and standard form.

$$\begin{aligned} & 3.5 \cdot 7 \cdot 10^{-3} \cdot 10^5 \\ & 24.5 \cdot 10^{2+1} \\ & 2.45 \times 10^3 \\ & 2450 \end{aligned}$$

Answer in sci notation and/or standard form  
Follow directions

• **Guided Practice**

Evaluate each product. Express the results in both scientific notation and standard form.

3A.  $(6.5 \times 10^{12})(8.7 \times 10^{-15})$

$$\begin{aligned} & 56.55 \times 10^{-3} \text{ } \textcircled{+1} \\ & \quad \quad \quad -1 \\ & 5.655 \times 10^{-2} \\ & 0.05655 \end{aligned}$$

3B.  $(7.8 \times 10^{-4})^2$

$$\begin{aligned} & (7.8 \times 10^{-4})(7.8 \times 10^{-4}) \\ & 60.84 \times 10^{-8} \text{ } \textcircled{+1} \\ & \quad \quad \quad -1 \\ & 6.084 \times 10^{-7} \end{aligned}$$

Grouping

**Example 4** Divide with Scientific Notation

Evaluate  $\frac{3.066 \times 10^8}{7.3 \times 10^3}$ . Express the result in both scientific notation and standard form.

$$0.42 \times 10^{5+1}$$

$$4.2 \times 10^4$$

$$42,000$$

Evaluate each quotient. Express the results in both scientific notation and standard form.

4A.  $\frac{2.3958 \times 10^3}{1.98 \times 10^8}$

4B.  $\frac{1.305 \times 10^3}{1.45 \times 10^{-4}}$

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### Real-World Example 5 Use Scientific Notation

**MUSIC** In the United States, a CD reaches gold status once 500 thousand copies are sold. A CD reaches platinum status once 1 million or more copies are sold.

a. Express the number of copies of CDs that need to be sold to reach each status in standard notation.



b. Write each number in scientific notation.

c. How many copies of a CD have sold if it has gone platinum 13 times? Write your answer in scientific notation and standard form.

#### Real-WorldLink

The platinum award was created in 1976. In 2004, the criteria for the award was extended to digital sales. The top-selling artist of all time is the Beatles with 170 million units sold.

Source: Recording Industry Association of America