

## Geometry 2.3

Analyze statements in if-then form

Write the converse, inverse, and contrapositive of conditional statements

	$p \rightarrow q$	
conditional statement		biconditional
hypothesis	if	"if and only if"
conclusion	then	"iff"
related conditional		
converse	$q \rightarrow p$	
inverse	$\sim p \rightarrow \sim q$	
contrapositive	$\sim q \rightarrow \sim p$	
logically equivalent		
	Same truth value	

**KeyConcept** Conditional Statement

Words	Symbols
An <b>if-then statement</b> is of the form <i>if p, then q</i> .	$p \rightarrow q$ read <i>if p then q</i> , or <i>p implies q</i>
The <b>hypothesis</b> of a conditional statement is the phrase immediately following the word <u><i>if</i></u> .	$p$
The <b>conclusion</b> of a conditional statement is the phrase immediately following the word <u><i>then</i></u> .	$q$

**2 Related Conditionals** There are other statements that are based on a given conditional statement. These are known as **related conditionals**.



KeyConcept Related Conditionals		
Words	Symbols	Examples
A conditional statement is a statement that can be written in the form <i>if p, then q</i> .	$p \rightarrow q$	If $m\angle A$ is 35, then $\angle A$ is an acute angle.
The <b>converse</b> is formed by exchanging the hypothesis and conclusion of the conditional.	$q \rightarrow p$	If $\angle A$ is an acute angle, then $m\angle A$ is 35.
The <b>inverse</b> is formed by negating both the hypothesis and conclusion of the conditional.	$\sim p \rightarrow \sim q$	If $m\angle A$ is <i>not</i> 35, then $\angle A$ is <i>not</i> an acute angle.
The <b>contrapositive</b> is formed by negating both the hypothesis and the conclusion of the converse of the conditional.	$\sim q \rightarrow \sim p$	If $\angle A$ is <i>not</i> an acute angle, then $m\angle A$ is <i>not</i> 35.

If you live in Sioux Falls, then you live in SD.

A conditional and its contrapositive are either both true or both false. Similarly, the converse and inverse of a conditional are either both true or both false. Statements with the same truth values are said to be **logically equivalent**.

**KeyConcept** Logically Equivalent Statements

- A conditional and its contrapositive are logically equivalent.
- The converse and inverse of a conditional are logically equivalent.

Example 2 Write each statement in if-then form.

- 5 Sixteen-year-olds are eligible to drive.
- 6. Cheese contains calcium.
- \* 7. The measure of an acute angle is between 0 and 90.
- \* 8. Equilateral triangles are equiangular.

$$\sim p \rightarrow \sim q$$

$$\sim q \rightarrow \sim p$$

if cheese  $\rightarrow$  Ca

~~if Ca then cheese~~

Con: if 16 then drive. T

Conv if drive then 16 (F)

Inv. if not 16 not eligible to drive (F)

CP if not drive then not 16 T

**Example 3**

Determine the truth value of each conditional statement. If *true*, explain your reasoning. If *false*, give a counterexample.

10. If  $x^2 = 16$ , then  $x = 4$ . **F if  $x = -4$**
11. If you live in Charlotte, then you live in North Carolina. **T**
12. If tomorrow is Friday, then today is Thursday. **T**
13. If an animal is spotted, then it is a Dalmatian. **F could be cheetah**
14. If the measure of a right angle is 95, then bees are lizards. **T**
15. If pigs can fly, then  $2 + 5 = 7$ . **T**

Remember: benefit of the doubt...

Whiteboards  $0, 1, 2, 3, \dots$   $\dots -3, -2, -1, 0, 1, 2, 3, \dots$   
 if whole then integer T

conv if int then whole F

inv. if not whole then not int. F

contr. if not int then not whole T

**Example 4** **CONTRADICTORY ARGUMENTS** Write the converse, inverse and contrapositive of each true conditional statement. Determine whether each related conditional is true or false. If a statement is false, find a counterexample.

F 16. If a number is divisible by 2, then it is divisible by 4. F

17. All whole numbers are integers

$$\frac{1}{300}$$

$$\frac{10}{300}$$

$$\frac{1}{30}$$

if not  $\div 4$  by 4 then not  $\div$  by 2

Start by writing in if/then form.

$$E \rightarrow 60$$

If a triangle is equilateral, then each angle is 60 degrees.

If a triangle has three 60 degree angles, then it is equilateral.

$$60 \rightarrow E$$

"If and only if...iff"

$$\left. \begin{array}{l} P \rightarrow Q \\ Q \rightarrow P \end{array} \right\} T$$



## KeyConcept Biconditional Statement

**Words** A biconditional statement is the conjunction of a conditional and its converse.

**Symbols**  $(p \rightarrow q) \wedge (q \rightarrow p) \rightarrow (p \leftrightarrow q)$ , read *p if and only if q*

*If and only if can be abbreviated iff.*



## Examples

Write each biconditional as a conditional and its converse. Then determine whether the biconditional is *true* or *false*. If false, give a counterexample.

- a. An angle is a right angle if and only if its measure is 90.

Conditional: If an angle measures 90, then the angle is right.

Converse: If an angle is right, then the angle measures 90.

Both the conditional and the converse are true, so the biconditional is true.

if  $90 \rightarrow \text{rt } \angle$

if  $\text{rt } \angle \rightarrow 90$

- b.  $x > -2$  iff  $x$  is positive.  $\perp$

Conditional: If  $x$  is positive, then  $x > -2$ .

Converse: If  $x > -2$ , then  $x$  is positive.

Let  $x = -1$ . Then  $-1 > -2$ , but  $-1$  is not positive. So, the biconditional is false.

if  $x \text{ pos.} \rightarrow > -2$  T

if  $x > -2$  then pos. F

Write both statement & converse. Are they both true?

## Exercises

Write each biconditional as a conditional and its converse. Then determine whether the biconditional is *true* or *false*. If false, give a counterexample.

1. Two angles are complements if and only if their measures have a sum of 90.

~~2.~~ There is no school if and only if it is Saturday.

if  $90 \rightarrow \text{comp}$   
if  $\text{comp} \rightarrow 90$

if  $S \rightarrow \text{no school}$   
if  $\text{no school} \rightarrow S$

