

## Geometry 2.1

Make conjectures based on inductive reasoning

Find counterexamples

inductive reasoning  $A \longrightarrow B$   
conjecture      Look for a pattern  
counterexample (exception)      make a prediction

1. Find the pattern (conjecture)  
"Here's what I think is going on..."
2. Extend the pattern to answer the question...



### Example 1 Patterns and Conjecture

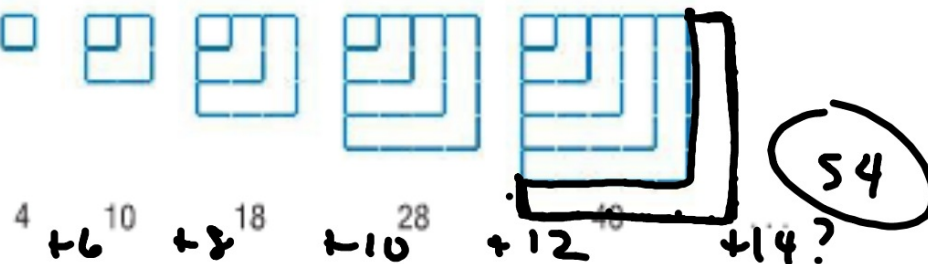
Write a conjecture that describes the pattern in each sequence. Then use your conjecture to find the next item in the sequence.

a. Movie show times: 8:30 A.M., 9:45 A.M., 11:00 A.M., 12:15 P.M., ... 1:30



Show every 1:15.  
next show 1:30

b.



Guided Practice

Write a conjecture that describes the pattern in each sequence. Then use your conjecture to find the next item in the sequence.

→ 1A. Follow-up visits: Dec., May, Oct., Mar., ...

1B. 10, 4, -2, -8, ...

10    4    -2  
Subtract 6

visit every 5 mo

Aug.

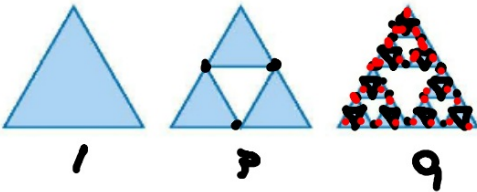
$$\begin{array}{r} -8 \\ +6 \\ \hline \end{array}$$

-14

Find the pattern: conjecture  
Extend the pattern: prediction

met x 3 = blue  
27 blue

1C.





**Example 2 Algebraic and Geometric Conjectures**

Make a conjecture about each value or geometric relationship. List or draw some examples that support your conjecture.

a. the sum of two odd numbers *will always be even*

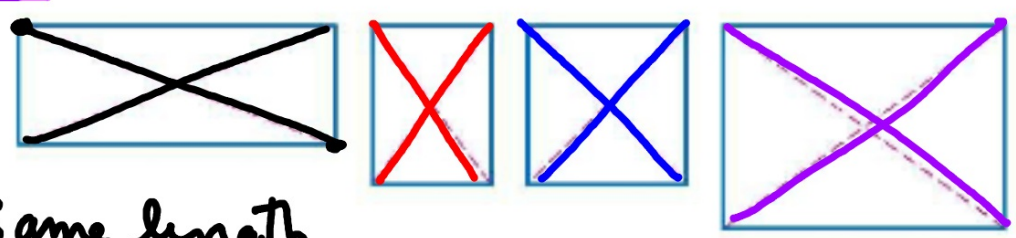
*odd + odd*  
*1 + 3 = 4*

Examples are not the same as proving it...but it's a start.

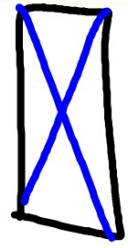
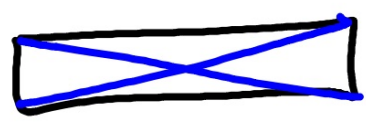
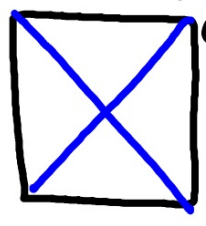
*Sum 2 odds = even*      *3 + 5 = 8*  
*9 + 3 = 12*

b. segments joining opposite vertices of a rectangle

**Step 1**



*Same length*



$$2+2=4 \quad 2+6=8$$
$$4+2=6$$

**Guided Practice**

2A. the sum of two even numbers is always even

2B. the relationship between AB and EF if  $AB = CD$  and  $CD = EF$   $AB = EF$

2C. the sum of the squares of two consecutive natural numbers

$$(1)^2 + (2)^2 = 5$$

$$(2)^2 + (3)^2 = 13$$

$$(3)^2 + (4)^2 = 25$$

$$(9)^2 + (10)^2 = 181$$

always odd

**Guided Practice**

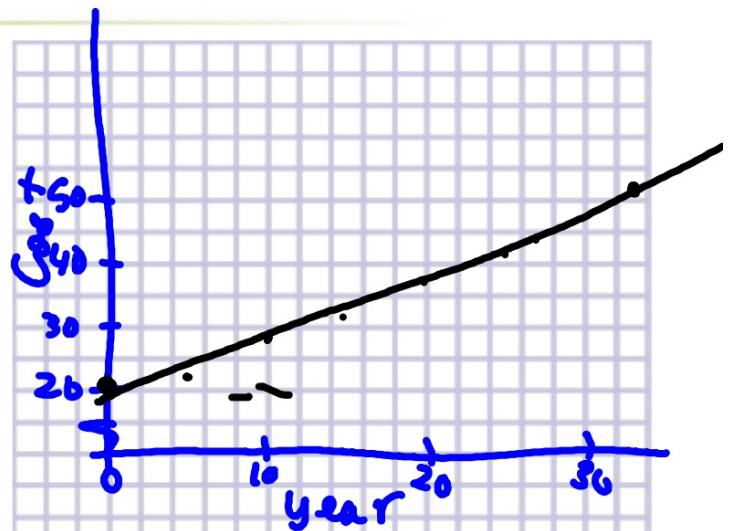
3. **POSTAGE** The table at the right shows the price of postage for the years 1982 through 2009.

- A. Make a statistical graph that best displays the data.
- B. Predict the postage rate in 2015 based on the graph.
- C. Does it make sense that the pattern of the data will continue over time? If not, how will it change? Explain your reasoning.

x	y	Year	Rate (cents)
		1982	20
		1987	22
		1992	29
		1997	32
		2002	37
		2007	41
		2009	44

Since 1982

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Examples do not prove that something is always true. But a single counterexample (an exception) proves that something is **not** always true. All you need is one...

★ All dogs are brown. Taylor has white dog  
(All) Months have 31 days. Feb. has 28

The sum of two numbers is even.

$$3+6$$

*What if...?*

**2 Find Counterexamples** To show that a conjecture is true for all cases, you must prove it. It takes only one false example, however, to show that a conjecture is not true. This false example is called a **counterexample**, and it can be a number, a drawing, or a statement.

**Example 4 Find Counterexamples**

Find a counterexample to show that each conjecture is false.

a. If  $n$  is a real number, then  $n^2 > n$ .

"If I square a number, it is always more than the original number."  
Can you think of an exception (counterexample)?

b. If  $JK = KL$ , then  $K$  is the midpoint of  $\overline{JL}$ .

"If two lengths are equal, then  $K$  is the midpoint."  
Can you think of an exception? (counterexample)

Counterexample (exception)

**Guided Practice**

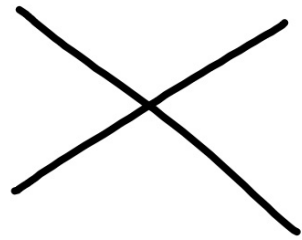
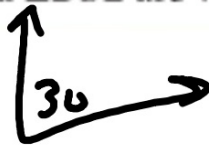
what if  $n$  is neg?

$$n = -5$$

4A. If  $n$  is a real number, then  $-n$  is a negative number.

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4B. If  $\angle ABC \cong \angle DBE$ , then  $\angle ABC$  and  $\angle DBE$  are vertical angles.





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