

Geometry 4.1

* 6th grade standard

Identify and classify triangles by angle measures*

Identify and classify triangles by side measures*

acute *all $\angle s < 90$*

equiangular

obtuse *1 - obtuse $90 < \alpha < 180$*

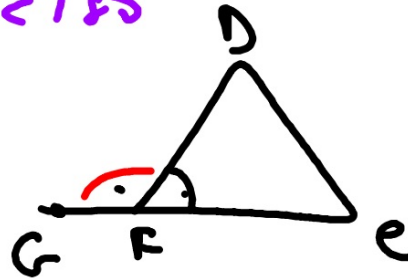
right *1 - 90°*

equilateral *3 = sides*

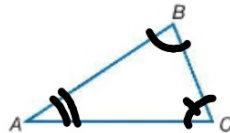
isosceles *2 = sides*

scalene *all sides = diff*

activity: triangle cutouts



$\triangle ABC$



The sides of $\triangle ABC$ are \overline{AB} , \overline{BC} , and \overline{CA} .

The vertices are points A, B, and C.

The angles are $\angle BAC$ or $\angle A$, $\angle ABC$ or $\angle B$, and $\angle BCA$ or $\angle C$.

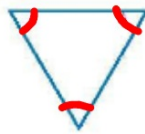
KeyConcept Classifications of Triangles by Angles

acute triangle



3 acute angles

equiangular triangle



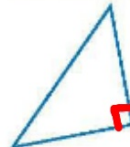
3 congruent
acute angles

obtuse triangle



1 obtuse angle

right triangle



1 right angle

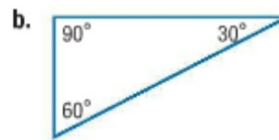
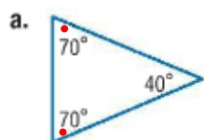
An equiangular triangle is a special kind of acute triangle.

$$\frac{180}{3} = 60^\circ$$

Example 1 Classify Triangles by Angles



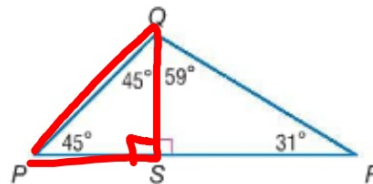
Classify each triangle as *acute*, *equiangular*, *obtuse*, or *right*.



Example 2 Classify Triangles by Angles Within Figures



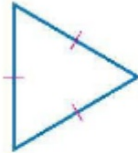
Classify $\triangle PQR$ as *acute*, *equiangular*, *obtuse*, or *right*. Explain your reasoning.



2. Use the diagram to classify $\triangle PQS$ as *acute*, *equiangular*, *obtuse* or *right*. Explain your reasoning.

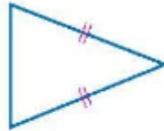
Key Concept Classifications of Triangles by Sides

equilateral triangle



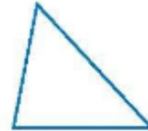
3 congruent sides

isosceles triangle



~~1~~ 2 congruent sides

scalene triangle



no congruent sides

An equilateral triangle is a special kind of isosceles triangle.

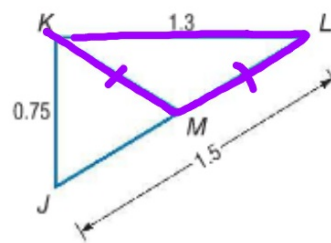
Activity: triangle cutouts

take 2 that are different

Example 4 Classify Triangles by Sides Within Figures



If point M is the midpoint of \overline{JL} , classify $\triangle JKM$ as *equilateral*, *isosceles*, or *scalene*. Explain your reasoning.



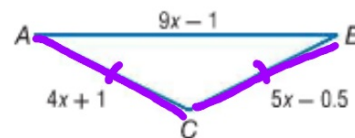
Guided Practice

- Classify $\triangle KML$ as *equilateral*, *isosceles*, or *scalene*. Explain your reasoning.

Example 5 Finding Missing Values



ALGEBRA Find the measures of the sides of isosceles triangle ABC .



$$AB = 12.5$$

$$BC = 7$$

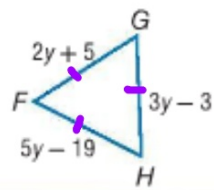
$$AC = 7$$

$$4x + 1 = 5x - 0.5$$
$$-4x + 0.5 \quad -4x + 0.5$$

$$1.5 = x$$

Guided Practice

5. Find the measures of the sides of equilateral

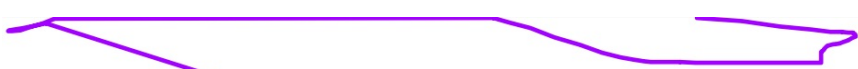


$$FG = 21$$

$$GH = 21$$

$$HF = 21$$

$$\begin{array}{r} 5y - 19 = 5y - 3 \\ - 3y + 19 \quad - 3y + 19 \\ \hline 2y = 16 \\ \underline{y = 8} \quad 6 \end{array}$$



4.1 WB prac all
skills 11-14