Geometry 4.4

Use SSS to test for triangle congruence Use SAS to test for triangle congruence

corresponding parts (of a triangle)

included angle construction

**CPCTC** 

p Z

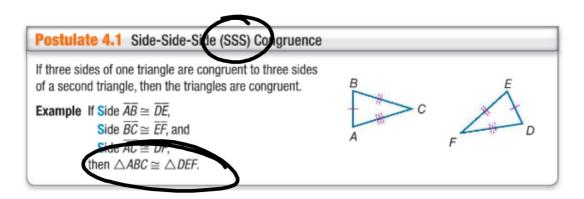
activ: exploragons

construction: SSS, SAS triangles

## Exploragons:

Each person in the group creates the same triangle.

- Oreate a triangle using red, yellow, green
- Compare with your group
- Record your results
- Create another triangle using 3 different colors (your choice)
- Compare & record results



# DABC ZADEF

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## **Example 1** Use SSS to Prove Triangles Congruent

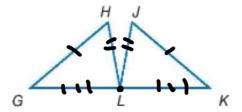
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Write a flow proof.

**Given:**  $\overline{GH} \cong \overline{KJ}$ ,  $\overline{HL} \cong \overline{JL}$ , and L is

the midpoint of  $\overline{GK}$ .

**Prove:**  $\triangle GHL \cong \triangle KJL$ 



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Prove 3 pairs of sides When directions are flow proof: use the format of your choice (paragraph or two-column)

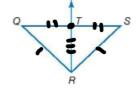
#### **Guided**Practice

1. Write a flow proof.

**Given:**  $\triangle QRS$  is isosceles with  $\overline{QR} \cong \overline{SR}$ .

 $\overline{RT}$  bisects  $\overline{QS}$  at point T.

**Prove:**  $\triangle QRT \cong \triangle SRT$ 



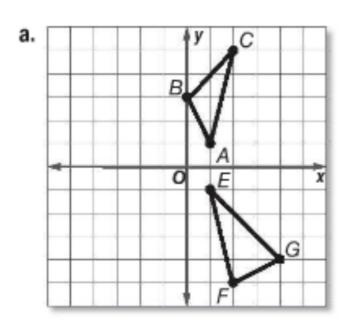
1. QRZSR PT bizectsQS 2. QU bisect 3. TRZTR 4. DQRTZASRT 4. SSS



#### **Standardized Test Example 2** SSS on the Coordinate Plane

**EXTENDED RESPONSE** Triangle ABC has vertices A(1, 1), B(0, 3), and C(2, 5). Triangle EFG has vertices E(1, -1), F(2, -5), and G(4, -4).

- a. Graph both triangles on the same coordinate plane.
- b. Use your graph to make a conjecture as to whether the triangles are congruent. Explain your reasoning.
- **c.** Write a logical argument using coordinate geometry to support the conjecture you made in part b.



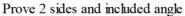
SSS Postulate to construct  $\triangle XYZ \cong \triangle ABC$ .

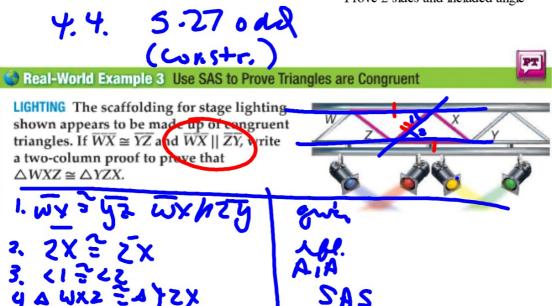
Step 1 Draw point X on a line  $\ell$ . Then construct  $\overline{XZ} \cong \overline{AC}$  on line  $\ell$ Step 2 Construct one arc with radius AB centered at point X and another arc with radius BC centered at point Z.

Demo: Spaghetti and angle What is an included angle?

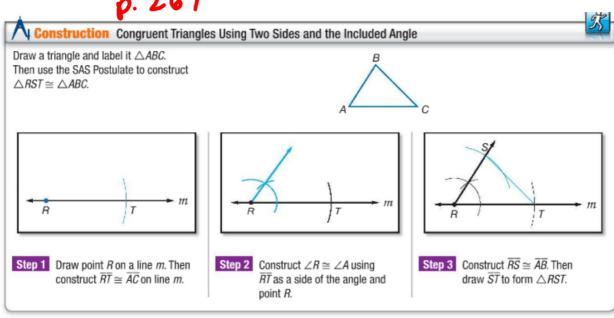
Use your protractor to draw an angle of 40 degrees.
Use spaghetti to form sides of 5 cm and 8 cm so that the angle is included.

Write a sentence about your observations. 80 degrees, 10 cm, 3 cm 130 degrees, 10 cm, 8 cm





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## Example 4 Use SAS or SSS in Proofs

Write a paragraph proof.

**Given:**  $\overline{BC} \cong \overline{DC}$ ,  $\angle BCF \cong \angle DCE$ ,  $\overline{FC} \cong \overline{EC}$ 

**Prove:**  $\angle CFD \cong \angle CEB$ 

