Geometry 4.8
Position and label triangles for use in coordinate proofs
Write coordinate proofs
Quiz 4.7-4.8 Mon.

proof coordinate proof

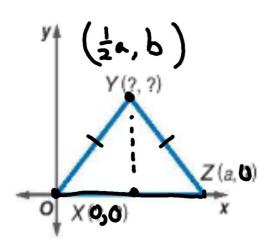
★ position can make the problem easier or harder make good choices: coordinate axes etc. use as few variables as possible

calculate slope, distance, etc. using coordinates show that corresponding parts are congruent, parallel, etc.

#### **Example 2 Identify Missing Coordinates**

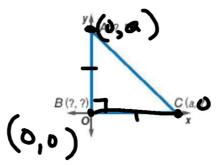
Name the missing coordinates of isosceles triangle XYZ.

Hint: Use the fewest variables possible.

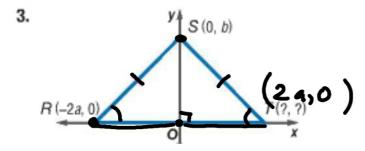


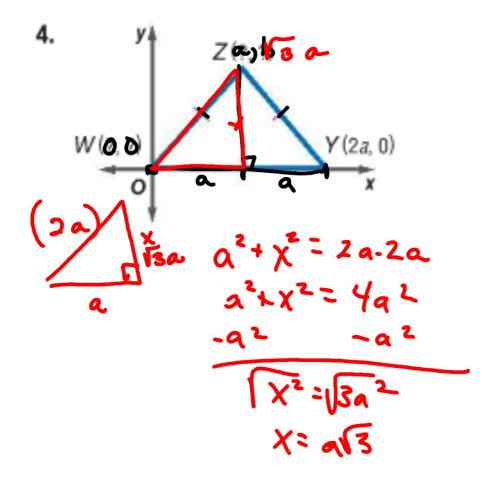
## **Guided**Practice

**2.** Name the missing coordinates of isosceles right triangle *ABC*.



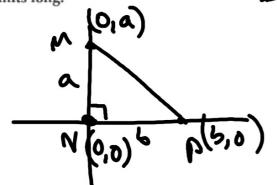
Name the missing coordinate(s) of each

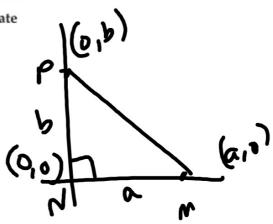




### **Example 1** Position and Label a Triangle

Position and label right triangle MNP on the coordinate plane so that  $leg \overline{MN}$  is a units long and  $leg \overline{NP}$  is b units long.





Suggestion:

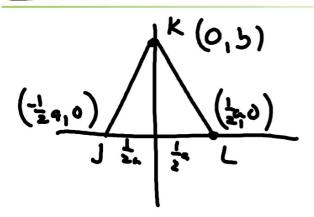
Put one vertex at (0,0)

or

Center the triangle on an axis (It depends on what you are doing next.)

#### **Guided**Practice

**1.** Position and label isosceles triangle JKL on the coordinate plane so that its base  $\overline{JL}$  is *a* units long, vertex K is on the y-axis, and the height of the triangle is b units.



KeyConcept Placing Triangles on Coordinate Plane

Step 1 Use the origin as a vertex or center of the triangle. ON AXTS

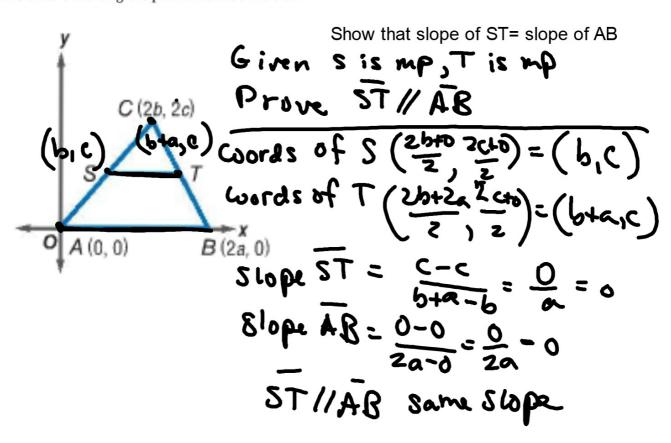
Step 2 Place at least one side of a triangle on an axis.

Step 3 Keep the triangle within the first quadrant if possible.

Step 4 Use coordinates that make computations as simple as possible.

(faction)

Write a coordinate proof to show that a line segment joining the midpoints of two sides of a triangle is parallel to the third side.



# Whiteboards

ARGUMENTS Write a coordinate proof for each statement.

19. The segments joining the base vertices to the midpoints of the legs of an isosceles triangle are congruent.