

Geometry 5.5 (skipping 5.4...not in standards)

Use the triangle inequality theorem $\leq \geq$ to identify possible triangles
Prove triangle relationships using the triangle inequality theorem

Can a Δ be made?

triangle sum theorem $\angle 1 + \angle 2 + \angle 3 = 180$

inequality

integer

whole number

+ ... -3, -2, -1...

\sim 0, 1, 2, 3 ...

activity: spaghetti

Can you create a triangle?

Use a ruler to break spaghetti to the indicated lengths.

Measure in centimeters.

Be as accurate as possible.

Can a triangle be formed?

Make a table in your notes to record your observations.

	Side 1	Side 2	Side 3	Triangle? (Y/N)	Comments
	<u>5</u>	<u>5</u>	<u>3</u>	yes	isos.
	8	12	5	yes	scalene
→	3 + 3	3	8	no	don't reach
	7	8	12	yes	scalene
→	2 + 8	8	12	no	don't reach
	3	3	6	no	2 str. lines

How do you tell whether a triangle is possible?
Record your conjecture in sentence form.

Example 1 Identify Possible Triangles Given Side Lengths



Is it possible to form a triangle with the given side lengths? If not, explain why not.

a. 8 in., 15 in., 17 in.

yes

$$8 + 15$$

$$23 > 17$$

Theoretically:

p. 364

Theorem 5.11 Triangle Inequality Theorem

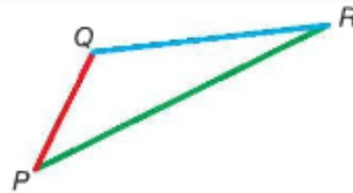
The sum of the lengths of any two sides of a triangle must be greater than the length of the third side.

Examples

$PQ + QR > PR$

~~$QR + PR > PQ$~~

~~$PR + PQ > QR$~~



$PQ + QR > PR$

$QP + PR > QR$

Practically:

GuidedPractice

1A. 15 yd, 16 yd, 30 yd

$$\underbrace{15 + 16}_{31} > 30$$

yes

1B. 2 ft, 8 ft, 11 ft

$$\underbrace{2 + 8}_{10} > 11$$

no

Measure and break 2 pieces of spaghetti (cm) as accurately as possible.

What is the smallest 3rd side that will still form a triangle? Explain.

What is the largest 3rd side that will still form a triangle? Explain

Side 1 Side 2 Smallest? Largest? Explain

window

5, 6, 7, 8, 9

whole #

3	7	$x \geq 4$	$x < 10$	$4 < x < 10$
5	3	2	8	$2 < x < 8$
10	2	8	12	$8 < x < 12$
12	5	7	17	$7 < x < 17$



lengths
 $3, 5 \rightarrow 2 < x < 8$

which $\rightarrow 3, 4, 5, 6, 7$

The third side has to be more than..... but less than....

$$4 < x < 10$$

What is the range? (number line is helpful)
Which whole numbers are in it?
between

Standardized Test Example 2 Find Possible Side Lengths

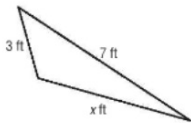
If the measures of two sides of a triangle are 3 feet and 7 feet, which is the *least* possible whole number measure for the third side?

~~A 3 ft~~

~~B 4 ft~~

C 5 ft

~~D 10 ft~~



$$4 < x < 22$$

What is the range?
What number is not in it?

Guided Practice

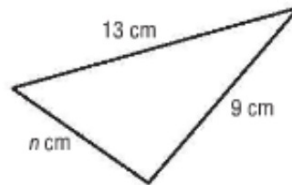
2. Which of the following could *not* be the value of n ?

~~F 7~~

~~H 12~~

~~G 10~~

J 22



Is it possible to form a triangle with the given side lengths? If not, explain why not.

6. 4 ft, 9 ft, 15 ft no

8. 9.9 cm, 1.1 cm, 8.2 cm

no

7. 11 mm, 21 mm, 16 mm yes

9. 2.1 in., 4.2 in., 7.9 in.

no

$$2.1 + 4.2 < 7.9$$

Find the range for the measure of the third side of a triangle given the measures of two sides.

12. 4 ft, 8 ft

13. 5 m, 11 m

$$4 < x < 12$$

Only answer w. whole numbers if they specifically say!

S.S p. 367

7-19 odd

25-30

34-37