

Algebra 2 Review 4.1-4.4

Midchapter Test is ~~Mon~~ **Tues.**

Quiz 4.3-4.4 is today

Solve each equation by factoring. (Lesson 4-3)

10. $x^2 - x - 12 = 0$

$$(x-4)(x+3) = 0$$

$$\begin{array}{l} \downarrow \qquad \searrow \\ x-4=0 \quad x+3=0 \end{array}$$

$$\begin{array}{r} -12 \\ -4 \quad 3 \\ \hline -1 \end{array}$$

$$x = 4$$

$$x = -3$$

13. $2x^2 + 5x - 3 = 0$

$a=2$ $b=5$ $c=-3$

$$\frac{a-c}{-b}$$
$$\frac{-1+6}{2 \cdot 3}$$

$6x - 1x$

$x = \frac{1}{2}$

$x = -3$

$(2x^2 - 1x)(6x - 3) = 0$

$x(2x-1) + 3(2x-1) = 0$

$(2x-1)(x+3) = 0$

$2x-1=0$ $x+3=0$
 $2x=1$

Simplify. (Lesson 4-4)

17. $\sqrt{-81}$

$$\sqrt{81} \cdot \sqrt{-1}$$

$$9i$$

$$\begin{array}{c} x \ x \ x \ x \\ y \ y \ y \ y \end{array}$$

18. $\sqrt{-25x^4y^5}$

$$\sqrt{25x^4y^4} \sqrt{-1}$$

$$5x^2y^2\sqrt{y}i$$

14. Write a quadratic equation in standard form with roots -6 and $\frac{1}{4}$. (Lesson 4-3)

$$ax^2 + bx + c = 0$$

$$4x^2 + 23x - 6 = 0$$

Reminder: standard form is always integers!

$$4. \quad x^2 + 6x - \frac{1}{4}x - \frac{6}{4} = 0$$

$$(x+6)(x-\frac{1}{4}) = 0$$

$$x+6=0$$

$$x-\frac{1}{4}=0$$

$$x = -6$$

$$x = \frac{1}{4}$$

$$x+6$$

$$x-\frac{1}{4}$$

$$x^2 \quad \frac{-1}{4}x \quad -\frac{6}{4}$$

19. $(15 - 3i) - i(4 - 12i)$

$$15 - 3i - 4 + 12i$$

$$11 + 9i$$

~~$$9i + 11$$~~

20. i^{37}

$$i^{36} \cdot i^1 = i$$

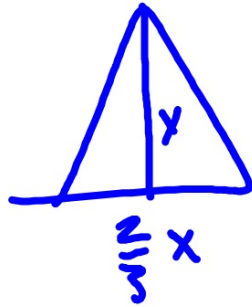
15. **TRIANGLES** Find the dimensions of a triangle if the base is $\frac{2}{3}$ the measure of the height and the area is 12 square centimeters. (Lesson 4-3)

$$h = 6 \text{ cm} \quad b = 4 \text{ cm}$$

$$A = \frac{1}{2}bh$$

$$12 = \frac{1}{2} \cdot \frac{2}{3}x \cdot x$$

$$12 = \frac{2}{6}x^2$$



$$12 = \frac{1}{3}x^2$$

$$\sqrt{36} = \sqrt{x^2}$$

$$x = \pm 6$$

$$21. (5 - 3i)(5 + 3i) = 34$$

$$\begin{array}{r} 5 - 3i \\ \times 5 + 3i \\ \hline 25 - 15i \\ 15i - 9i^2 \\ \hline 25 + 9 \end{array}$$

$$22. \frac{3-i}{2+5i} \left(\frac{2-5i}{2-5i} \right)$$

$$\begin{array}{r} 12 + 3i \\ \hline 6 \\ 2 + \frac{1}{2}i \\ \hline \frac{1}{2}i + 2 \end{array}$$

1. Find the y -intercept, the equation of the axis of symmetry, and the x -coordinate of the vertex for $f(x) = 2x^2 + 8x - 3$. Then graph the function by making a table of values.

(Lesson 4-1)

2. **MULTIPLE CHOICE** For which equation is the axis of symmetry $x = 5$? (Lesson 4-1)

A $f(x) = x^2 - 5x + 3$

B $f(x) = x^2 - 10x + 7$

C $f(x) = x^2 + 10x - 3$

D $f(x) = x^2 + 5x + 2$

4. **PHYSICAL SCIENCE** From 4 feet above the ground, Maya throws a ball upward with a velocity of 18 feet per second. The height $h(t)$ of the ball t seconds after Maya throws the ball is given by $h(t) = -16t^2 + 18t + 4$. Find the maximum height reached by the ball and the time that this height is reached. (Lesson 4-1)