Basic Algebra 1.6
Collect and organize data using sampling
Collect and organize data using frequency tables
data - information
sample
frequency table - way + organize
tally marks
cumulative frequency table
running total

## Sampling Criteria

- A good sample is:

   representative of the larger population,

   selected at random, and

   large enough to provide accurate data.

One hundred people in Lafayette, Colorado, were asked to eat a bowl of oatmeal every day for a month to see whether eating a healthy breakfast daily could help reduce cholesterol. After 30 days, 98 of those in the sample had lower cholesterol. Is this a good sample? Explain. Source: Quaker Oats

## Your Turn

Determine whether each is a good sample. Explain.



- a. Two hundred students at a school basketball game are surveyed to find the students' favorite sport.
- Every other person leaving a supermarket is asked to name their favorite soap.

In an experiment, students "charged" balloons by rubbing them with wool. Then the students placed the balloons on a wall and counted the number of seconds they remained. The class results are shown in the chart at the right. Make a frequency table to organize the data.

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Static Electricity						
Time (s)						
15	52	26	22	25		
26	29	33	36	20		
43	21	30	39	34		
35	27	29	42	35		
16	18	21	-01	40		

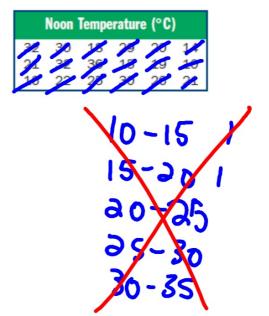
goal: <u>4-8</u> categories

## 4-8

## Your Turn

c. Make a frequency table to organize the data in the chart

t didned ign	
10-15 111	3
16-21 MK	5
21-27 ""	4
	5
28-33 TH	1
34-39 1	1



Static Electricity						
Time (s)	Frequency	Cumulative Frequency				
15-24	8	8				
25–34	9	17				
35-44	7	° 24				
45-54	1	25				

Cumulative: running total (so far)

€



Owners of a restaurant are looking for a new location. They counted the number of people who passed by the proposed location one afternoon. The frequency table at the right shows the results of their sampling.

A. Which two groups of people passed by the location most frequently?

Age of People	Tally	Frequency
under 13	шш	7
teens	шш	10
20s	ШЖЖЖ	18
30s	EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE	42
40s	mmmmi mmmi	36
50s	IIII IIII IIII IIII	19
60s	I I III. III.	11

B. If the restaurant is an ice cream shop aimed at teens during their lunchtimes, is this a good location for the restaurant? Explain.