

## Basic Alg 1.7

Construct and interpret line graphs,

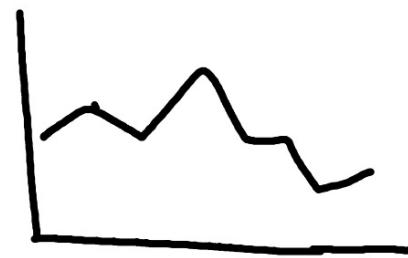
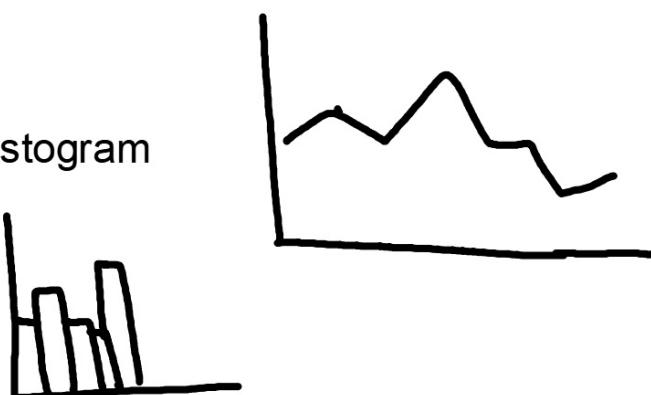
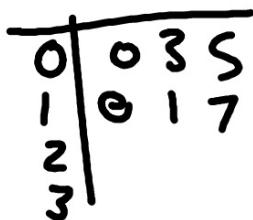
Construct and interpret histograms, and stem-and-leaf plots

line graph

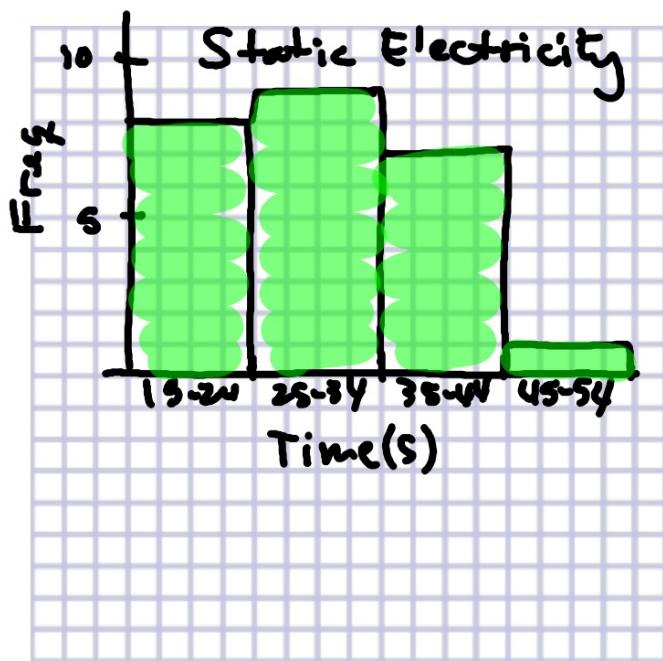
histogram

cumulative frequency histogram

stem and leaf plot

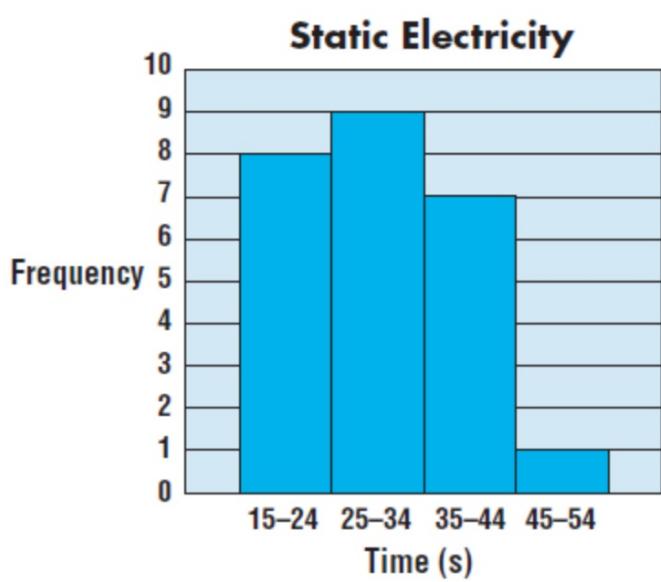


The frequency table is from Example 2 in Lesson 1–6. It shows the various time intervals that “charged” balloons remained stuck to the wall. Construct a histogram of the data.

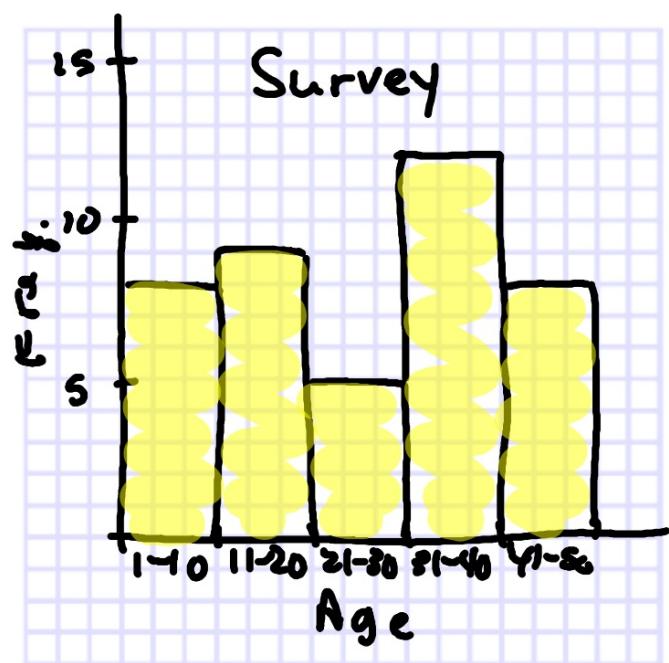


X Static Electricity Y		
Time (s)	Tally	Frequency
15–24		8 ✓
25–34		9 ✓
35–44		7 ✓
45–54		1 ✓

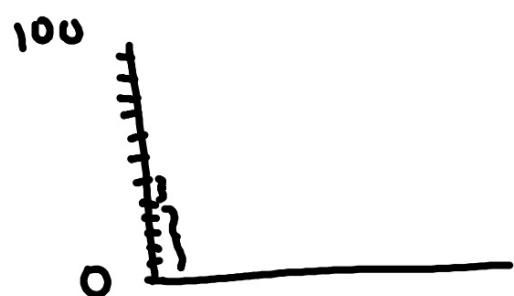
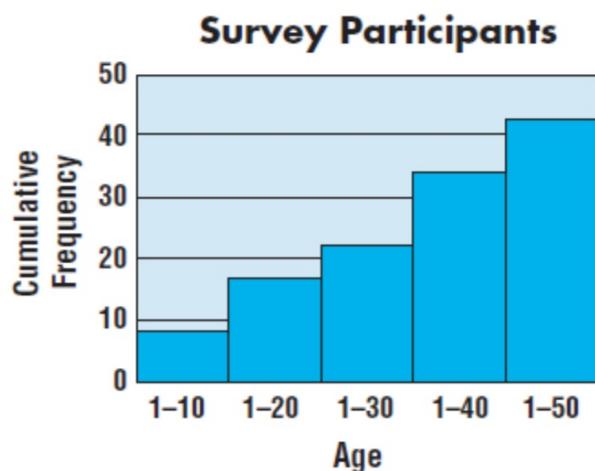
- Equal intervals on each axis
- All bars same width and touch each other



Survey		
Age	Tally	Frequency
1-10	III	8 ✓
11-20		9 ✓
21-30		5 ✓
31-40	II	12 ✓
41-50	III	8 ✓



Survey		
Age	Frequency	Cumulative Frequency
1-10	8	8
11-20	9	17
21-30	5	22
31-40	12	34
41-50	8	42

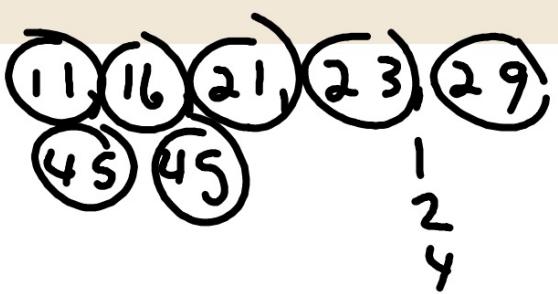


$$1|6 = 16$$

The greatest common place value for each data item is used to form the *stem*.

<b>Stem</b>	<b>Leaf</b>
1	1 6
2	1 3 9
3	.
4	5 5

The *leaves* are formed by the next greatest place value.



$$2|3 = 23$$

$$4|5 = 45$$

A key is always included. This shows how the digits are related.

<b>Stem</b>	<b>Leaf</b>
10	2 8
11	4 5
12	5 7
13	1 9

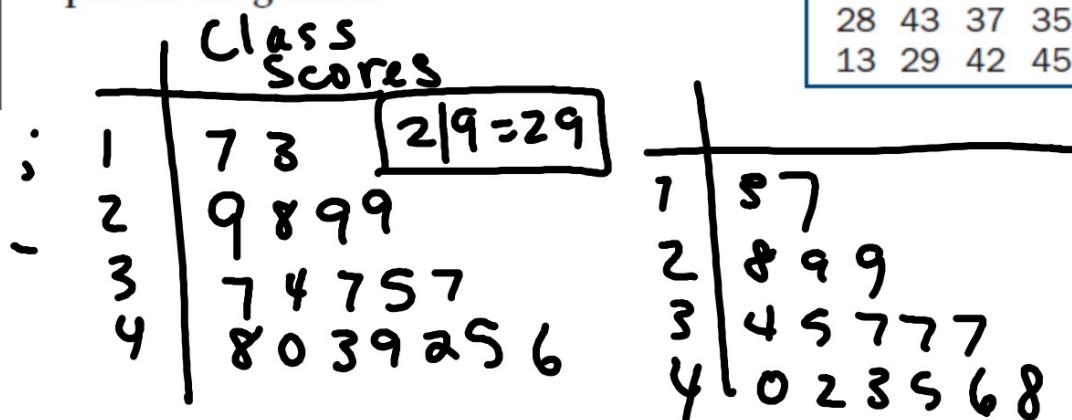
$$11 | 5 = 115$$

102    125     $1 | 5 = 15$   
 108    127  
 114    131  
 115    139

4

The table shows the class results on a 50-question test. Make a stem-and-leaf plot of the grades.

Class Scores						
29	37	48	40	17	34	
28	43	37	35	49	29	
13	29	42	45	37	46	



Stem	Leaf
1	7 3
2	9 8 9 9
3	7 4 7 5 7
4	8 0 3 9 2 5 6

$$\boxed{3|7=37}$$

**Your Turn**

- c. Make a stem-and-leaf plot of the quiz grades below.  
54, 55, 60, 42, 41, 75, 50, 68, 62, 54, 70, 50

