

Algebra 1 4.4

← Same slope

Write the equation of a line parallel to a given line

Write the equation of a line perpendicular to a given line

What do we need to write an equation for a line?

slope

vertical



$x =$

horizontal



$y =$

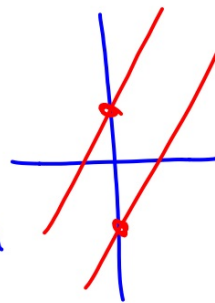
parallel

Same slope

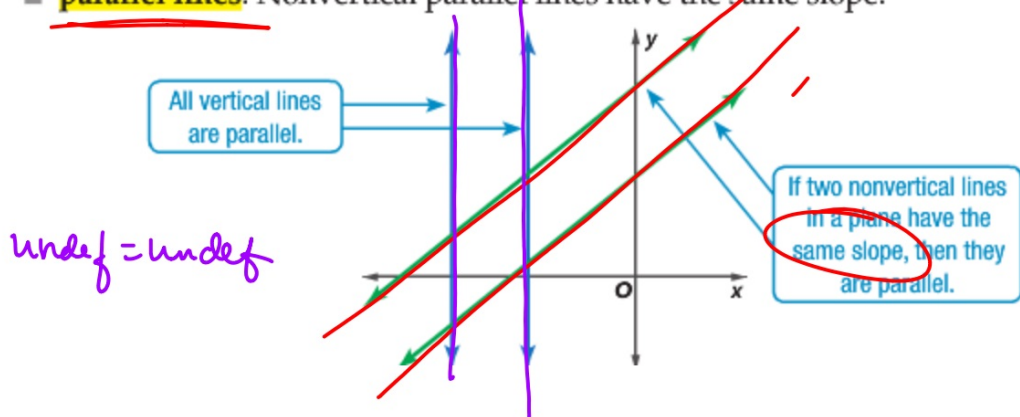
$$m = \frac{\text{rise}}{\text{run}}$$

perpendicular

spaghetti lines



**1 Parallel Lines** Lines in the same plane that do not intersect are called parallel lines. Nonvertical parallel lines have the same slope.



pt. slope  
 $y = mx + B$   $m = 2$   
 $y - 5 = 2(x - 0)$   
 Write the equation of a line parallel to...  
 $y = 2x + 3$   $m = 2$   
 $(0, 5)$

$y = \frac{1}{4}x - 6$   $(\frac{1}{2}, 8)$   
 $m = \frac{1}{4}$

$y - 8 = \frac{1}{4}(x - 1)$

$y - 5 = 2(x - 0)$

$y = -3x + 8$   $(3, 6)$

$y = \frac{2}{3}x + 5$   $(4, 8)$

$$y = -\frac{1}{2}x + 7 \quad (-1, 4)$$

$$y - 4 = -\frac{1}{2}(x + 1)$$

$$y - 4 = -\frac{1}{2}x - \frac{1}{2}$$

$$y = -\frac{1}{2}x + 3\frac{1}{2}$$

$$y = mx + b$$

opposite reciprocal

**2 Perpendicular Lines** Lines that intersect at right angles are called **perpendicular lines**. The slopes of nonvertical perpendicular lines are opposite reciprocals. That is, if the slope of a line is 4, the slope of the line perpendicular to it is  $-\frac{1}{4}$ .

$$y = 4x$$

$$y = -\frac{1}{4}x$$

$\frac{4}{10}$

meet at 90° angle

$$\begin{cases} y = 2x + 0 \\ y = -\frac{1}{2}x + 0 \end{cases}$$

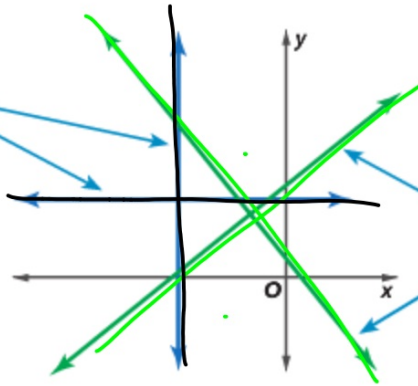
perp.

$$\frac{1}{2}$$

$\frac{2}{10}$

$$\begin{cases} y = 5x \\ y = -\frac{1}{5}x \end{cases}$$

Vertical lines and horizontal lines are perpendicular.



If the product of the slopes of two nonvertical lines is  $-1$ , then the lines are perpendicular.

What do we need to know?

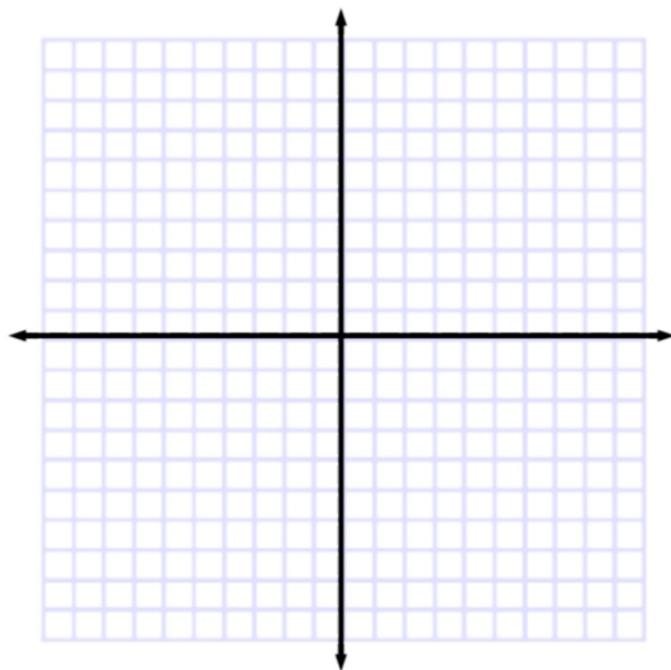
**Guided Practice**

pt-slope

4. Write an equation in slope-intercept form for the line that passes through  $(4, 7)$  and is perpendicular to the graph of  $y = \frac{2}{3}x - 1$ .

$$m = -\frac{3}{2}$$

$$y - 7 = -\frac{3}{2}(x - 4)$$



What do we need to know?

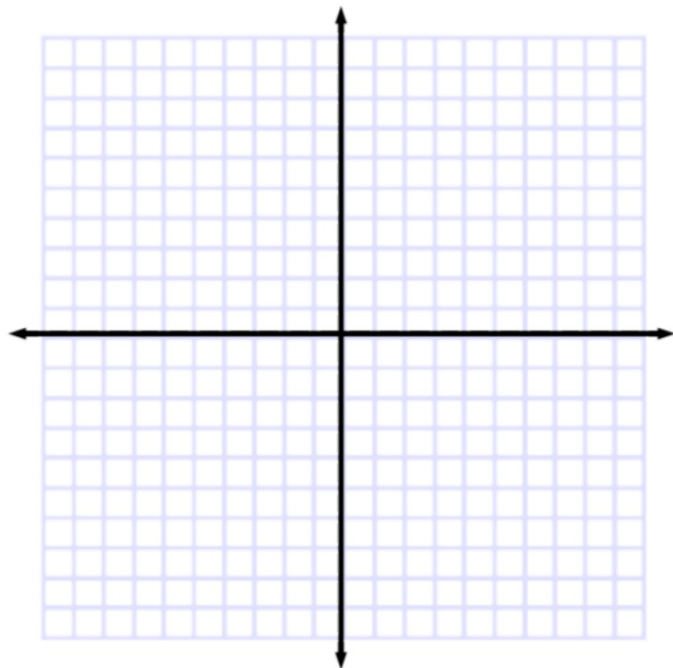
**Guided Practice**

4. Write an equation in ~~slope intercept~~ <sup>pt. slope</sup> form for the line that passes through (1,6) and is ~~parallel~~ <sup>perp.</sup> to the graph of  $y = \frac{2}{3}x - 1$ . x y

$$m = -\frac{3}{2}$$

~~parallel~~

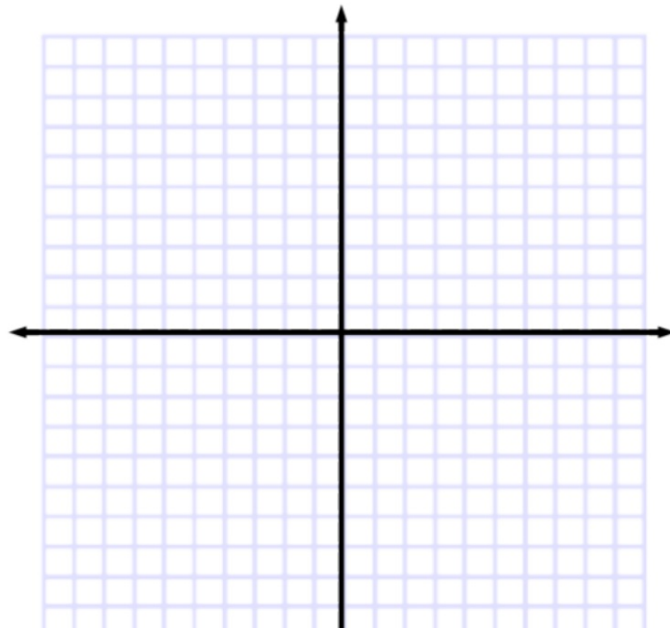
$$y - 6 = -\frac{3}{2}(x - 1)$$



Eyeball is not enough...

**Guided**Practice

2. **CONSTRUCTION** On the plans for a treehouse, a beam represented by  $\overline{QR}$  has endpoints  $Q(-6, 2)$  and  $R(-1, 8)$ . A connecting beam represented by  $\overline{ST}$  has endpoints  $S(-3, 6)$  and  $T(-8, 5)$ . Are the beams perpendicular? Explain.

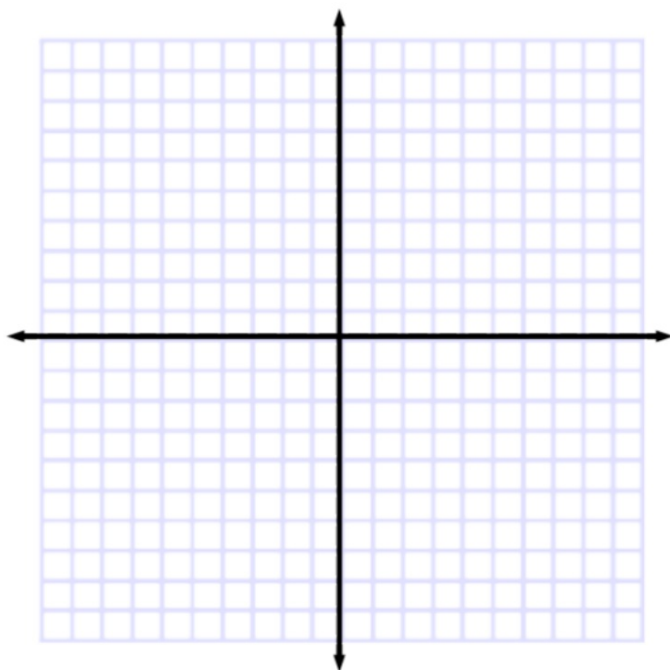




**Example 3** Parallel or Perpendicular Lines

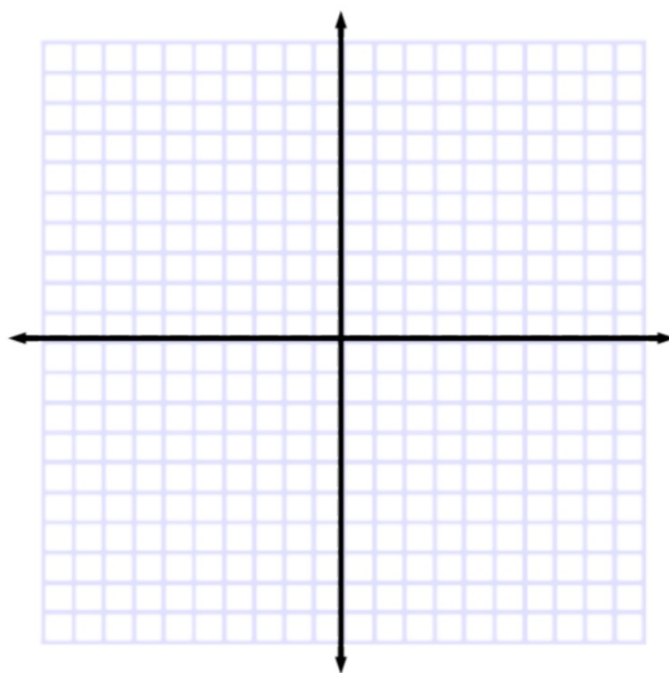
Determine whether the graphs of  $y = 5$ ,  $x = 3$ , and  $y = -2x + 1$  are *parallel* or *perpendicular*. Explain.

What do we need to know so that we can answer the question?



3. Determine whether the graphs of  $6x - 2y = -2$ ,  $y = 3x - 4$ , and  $y = 4$  are *parallel* or *perpendicular*. Explain.

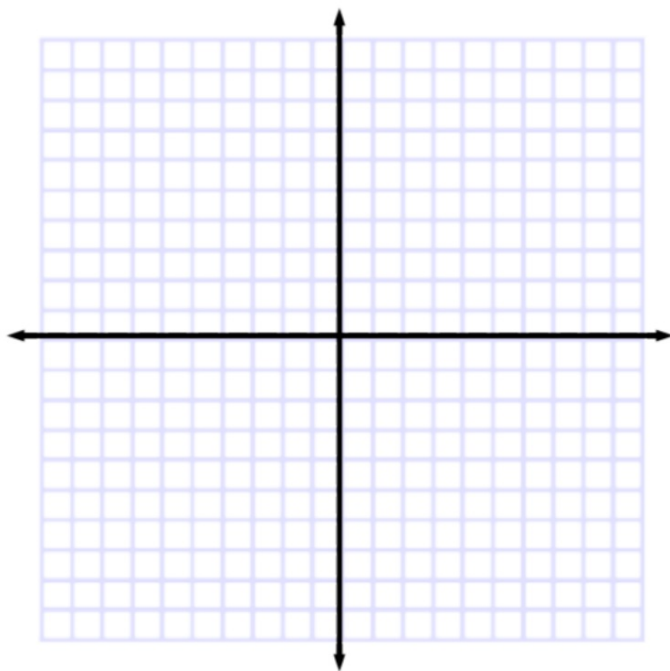
What do we need to know?



**Example 4** Perpendicular Line Through a Given Point

Write an equation in slope-intercept form for the line that passes through  $(-4, 6)$  and is perpendicular to the graph of  $2x + 3y = 12$ .

What do we need to know?

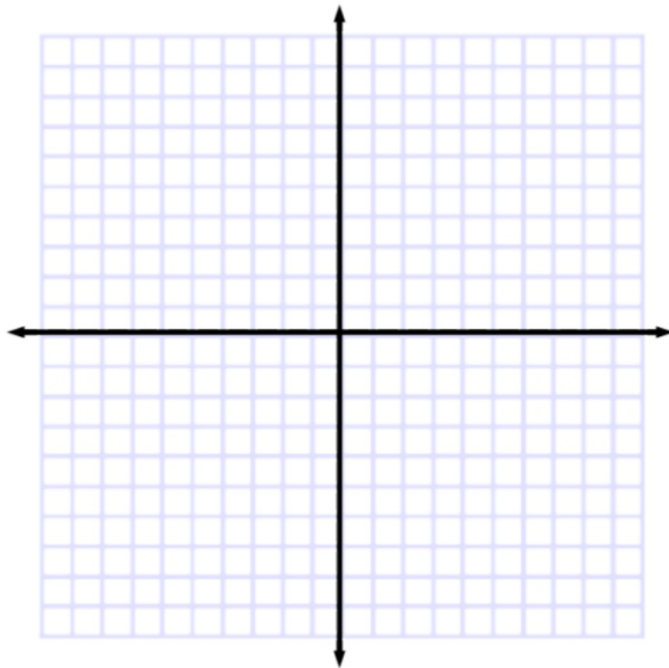


Write an equation in slope-intercept form for the line that passes through the given point and is perpendicular to the graph of the equation.

7.  $(-2, 3), y = -\frac{1}{2}x - 4$

8.  $(-1, 4), y = 3x + 5$

What do we need to know?



PT- Slope

$$y = \frac{1}{2}x + 6$$

$$m = -\frac{2}{1} = -2$$

$$y + 5 = -2(x + 3)$$

$$y = -\frac{1}{4}x + 2 \quad (7, -1)$$

$$m = \frac{4}{1} = 4$$

$$y + 1 = 4(x + 7)$$

$$y = \frac{2}{5}x + 7 \quad (3, -5)$$

$$(y + 5) = -\frac{5}{2}(x - 3)$$

$$y = \frac{3}{4}x - 7 \quad (-2, 3)$$

$$y - 3 = -\frac{4}{3}(x - -2)$$

$$y = -\frac{5}{7}x + 4 \quad (5, -1)$$

opp recip.

① perpendicular

① parallel

same

$$y = -\frac{1}{4}x - 2 \quad (8, -1)$$

$$y = \frac{1}{4}x + 3$$

Hello  
||  
☺  
♡

