

Algebra 1 4.4

← Same slope

Write the equation of a line parallel to a given line

Write the equation of a line perpendicular to a given line

What do we need to write an equation for a line?

slope

vertical



$x =$

horizontal



$y =$

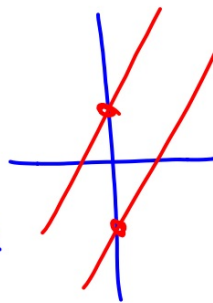
parallel

Same slope

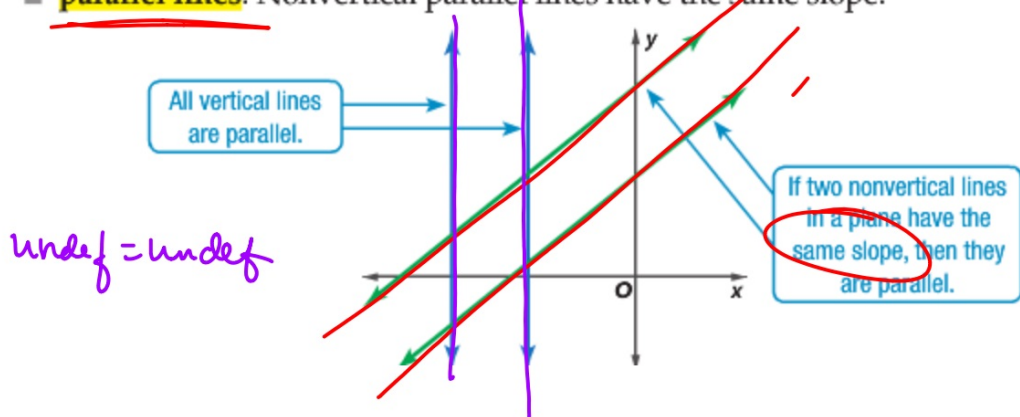
$$m = \frac{\text{rise}}{\text{run}}$$

perpendicular

spaghetti lines



**1 Parallel Lines** Lines in the same plane that do not intersect are called parallel lines. Nonvertical parallel lines have the same slope.



pt. slope

Write the equation of a line parallel to...

$$y = 2x + 3 \quad (0, 5)$$

$\uparrow$   $m = 2$   $x$   $y$

$$y - 5 = 2(x - 0)$$

$$y = \frac{2}{3}x + 5 \quad (4, 8)$$

$$y = \frac{1}{4}x - 6 \quad \left(\frac{1}{2}, 8\right)$$

$m = \frac{1}{4}$

$$y - 8 = \frac{1}{4}(x - 1)$$

$$y = -3x + 8 \quad (3, 6)$$

$$y = -\frac{1}{2}x + 7 \quad (-1, 4)$$

$$y - 4 = -\frac{1}{2}(x + 1)$$

$$y - 4 = -\frac{1}{2}x - \frac{1}{2}$$

$$y = -\frac{1}{2}x + 3\frac{1}{2}$$

$$y = mx + b$$

opposite reciprocal

**2 Perpendicular Lines** Lines that intersect at right angles are called **perpendicular lines**. The slopes of nonvertical perpendicular lines are opposite reciprocals. That is, if the slope of a line is 4, the slope of the line perpendicular to it is  $-\frac{1}{4}$ .

$$y = 4x$$

$$y = -\frac{1}{4}x$$

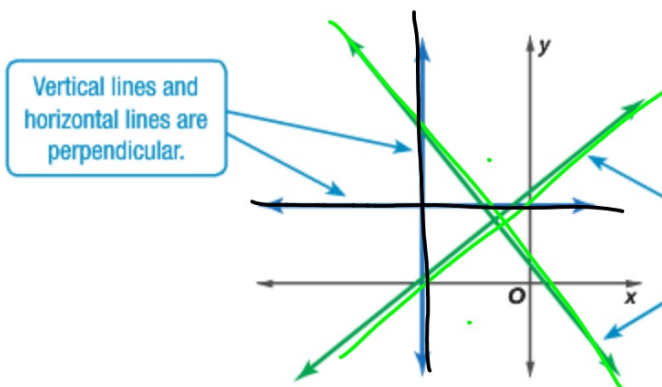
$\frac{4}{10}$

meet at  $90^\circ$  angle

$$\left. \begin{array}{l} y = 2x + 0 \\ y = -\frac{1}{2}x + 0 \end{array} \right\} \text{ perp.}$$

$\frac{2}{10}$

$$\left. \begin{array}{l} y = 5x \\ y = -\frac{1}{5}x \end{array} \right\}$$



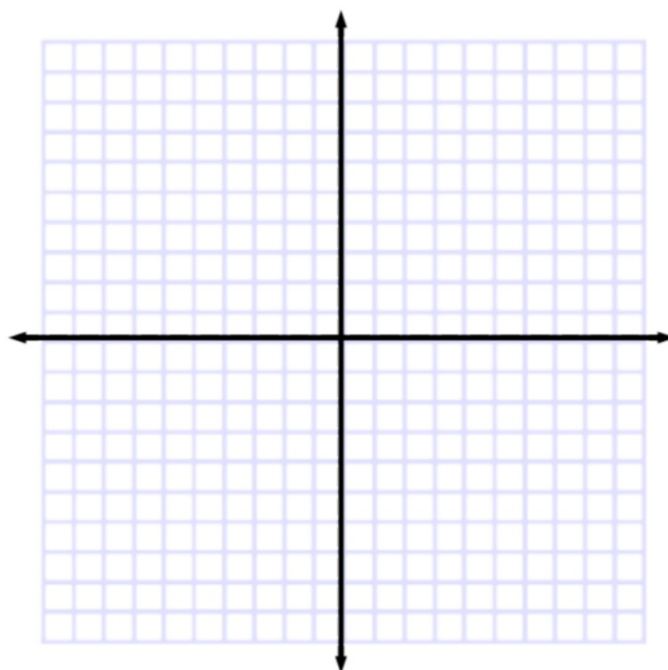
Vertical lines and horizontal lines are perpendicular.

If the product of the slopes of two nonvertical lines is  $-1$ , then the lines are perpendicular.

What do we need to know?

**Guided**Practice

4. Write an equation in slope-intercept form for the line that passes through  $(4,7)$  and is perpendicular to the graph of  $y = \frac{2}{3}x - 1$ .
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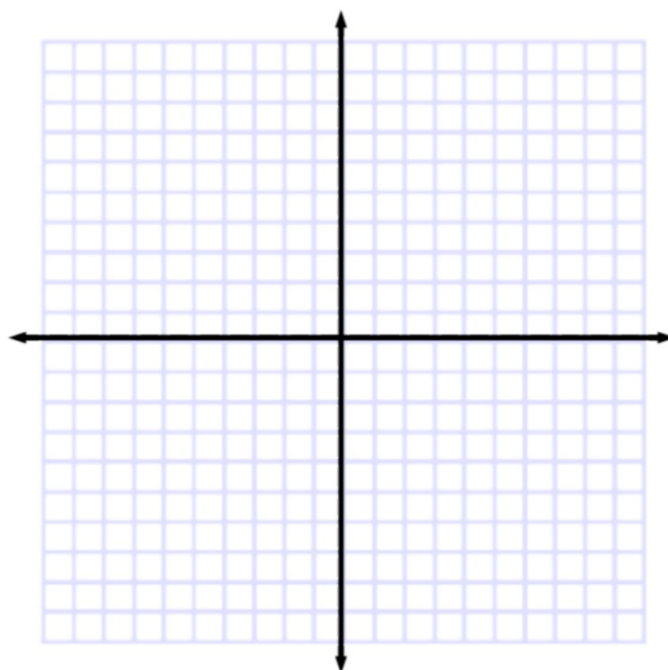


What do we need to know?

**Guided**Practice

4. Write an equation in slope-intercept form for the line that passes through  $(1,6)$  and is parallel to the graph of  $y = \frac{2}{3}x - 1$ .
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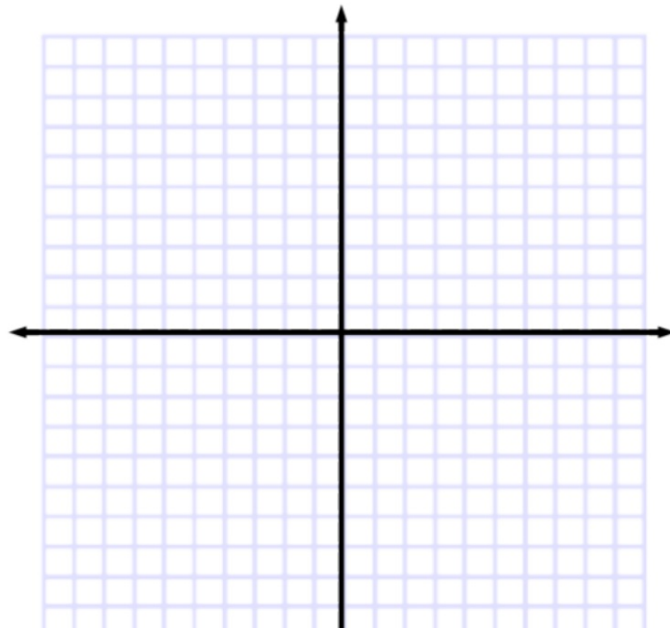
parallel



Eyeball is not enough...

**Guided**Practice

2. **CONSTRUCTION** On the plans for a treehouse, a beam represented by  $\overline{QR}$  has endpoints  $Q(-6, 2)$  and  $R(-1, 8)$ . A connecting beam represented by  $\overline{ST}$  has endpoints  $S(-3, 6)$  and  $T(-8, 5)$ . Are the beams perpendicular? Explain.

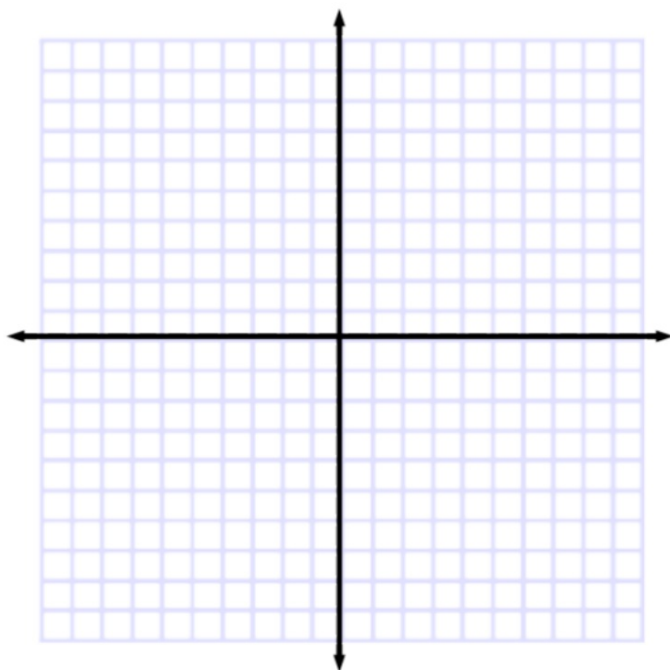




**Example 3** Parallel or Perpendicular Lines

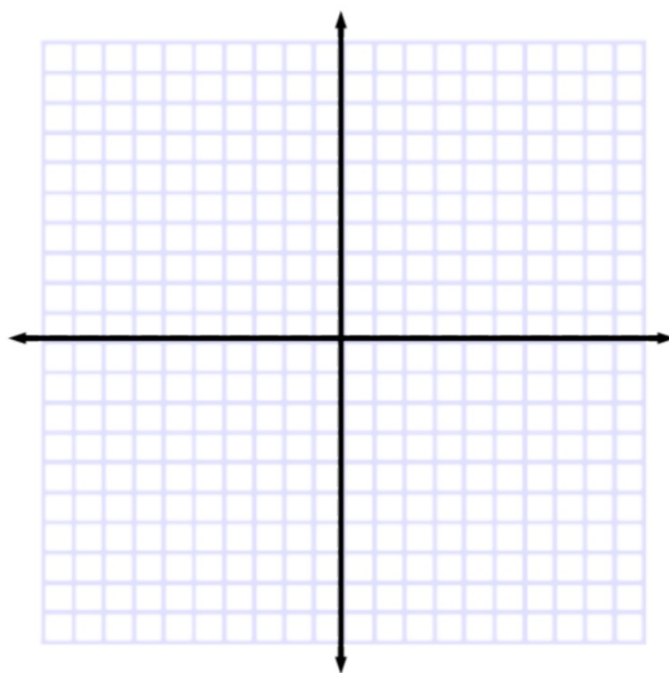
Determine whether the graphs of  $y = 5$ ,  $x = 3$ , and  $y = -2x + 1$  are *parallel* or *perpendicular*. Explain.

What do we need to know so that we can answer the question?



3. Determine whether the graphs of  $6x - 2y = -2$ ,  $y = 3x - 4$ , and  $y = 4$  are *parallel* or *perpendicular*. Explain.

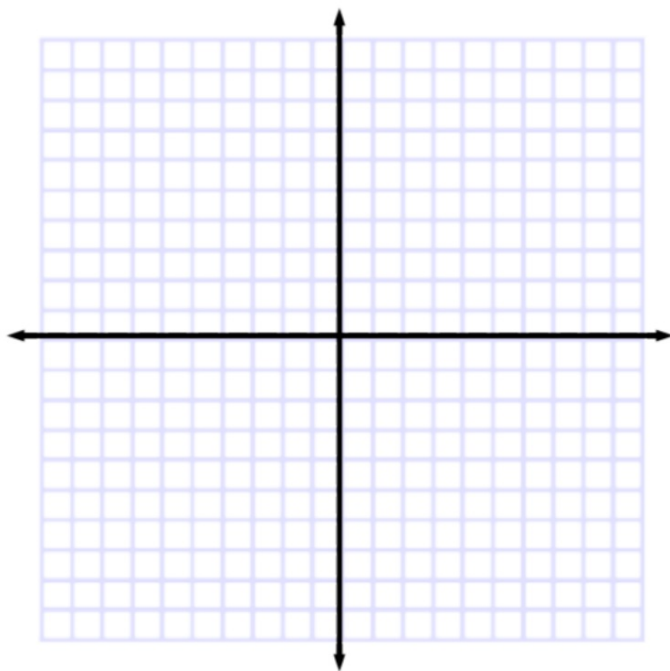
What do we need to know?



**Example 4** Perpendicular Line Through a Given Point

Write an equation in slope-intercept form for the line that passes through  $(-4, 6)$  and is perpendicular to the graph of  $2x + 3y = 12$ .

What do we need to know?



Write an equation in slope-intercept form for the line that passes through the given point and is perpendicular to the graph of the equation.

7.  $(-2, 3)$ ,  $y = -\frac{1}{2}x - 4$

8.  $(-1, 4)$ ,  $y = 3x + 5$

What do we need to know?

