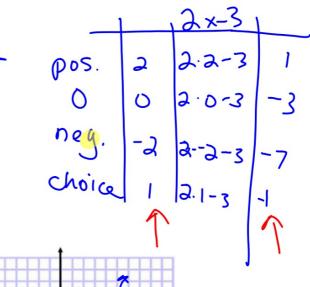
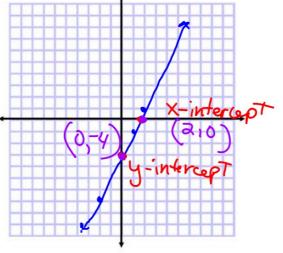
Algebra 1 3.1 Identify linear equations, intercepts, and zeros Graph linear equations

integer
linear equation
standard form
constant
variable
x-intercept
y-intercept
whiteboards





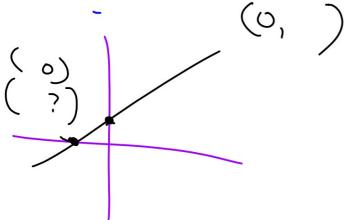
## **Guided**Practice

**3. DRIVING** The table shows the function relating the distance to an amusement park in miles and the time in hours the Torres family has driven. Find the *x*- and *y*-intercepts. Describe what the intercepts mean in this situation.

s situation.	1	y-int		
	1	(0,248	)	
			X ~1 m	+
_			X-14,	•
		1		

Time	Distance	
(11)	(III)	
0	248	
1	186	
2	124	
3	62	
4	0	

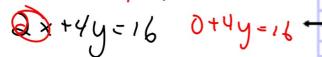
When @ x-intercept, what is the y-coordinate? When @ y-intercept, what is the x-coordinate?

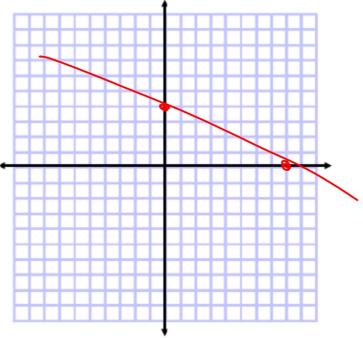


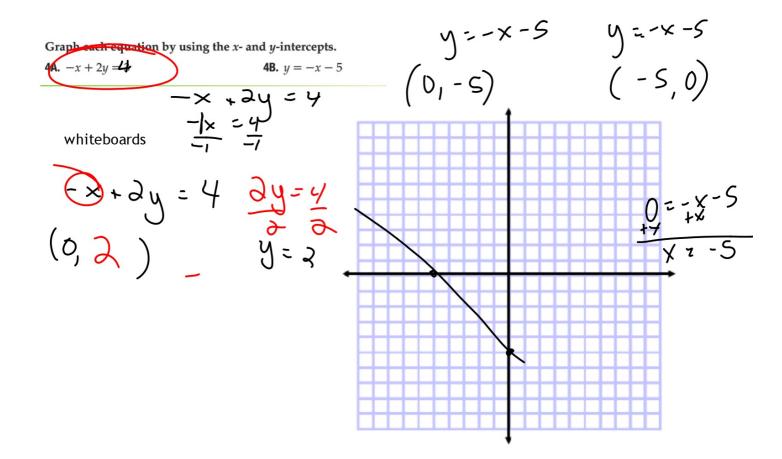
## How can I use what I know about intercepts? Example 4 Graph by Using Intercepts

Graph 2x + 4y = 16 by using the x- and y-intercepts.

X int. (8,0)  $2 \times + 0 = 16$   $2 \times +0 = 16$ yin+ (0,4)





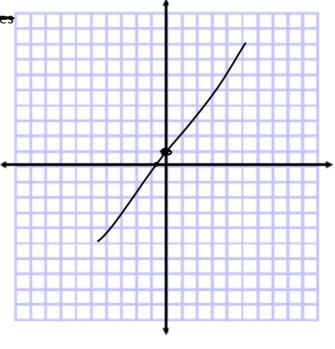


X + y int

Graph by making a table of values y = 2x + 1

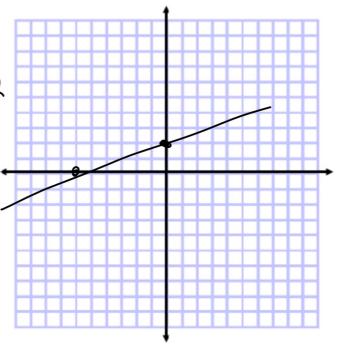
$$y = 2x + 1$$

$$\frac{0=2\times 1}{\left(\frac{1}{2},0\right)^{\frac{1}{2}}=\frac{2\times}{2}}$$



## **Example 5** Graph by Making a Table

Graph  $y = \frac{1}{3}x + 2$ .

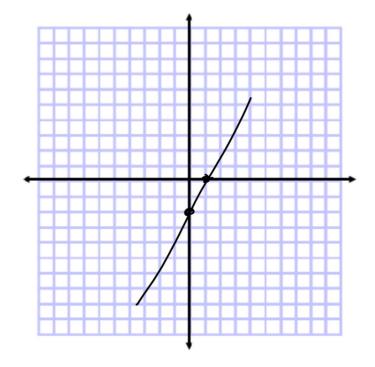






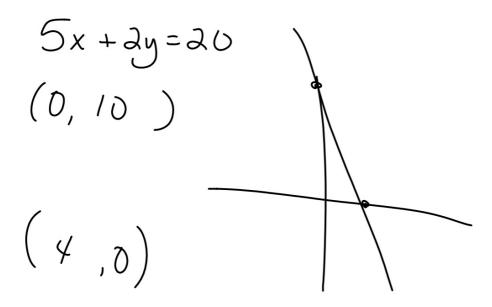
## Graph each equation

**5A.** 
$$2x - 69 = 2$$



$$3x + 2y = 6$$
(0,3)
(2,0)

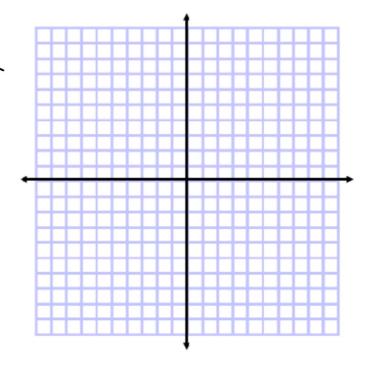
$$2x - 5y = 10$$
 $(0, -2)$ 
 $(5, 0)$ 



You can only choose 3 for x

X = 1

X=constant y=constant



You will get -2 for y, no matter what.

**50.** y = -2

