

Algebra 1 3.2

Solve linear equations by graphing

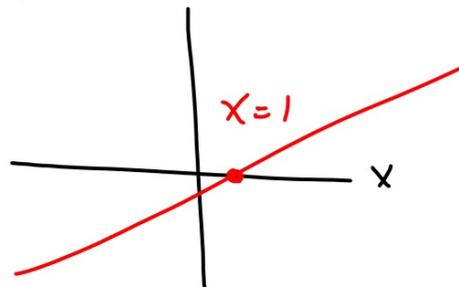
Estimate solutions to a linear equation by graphing  $x$ -intercept

linear function

parent function

family of graphs

$x$ -intercept



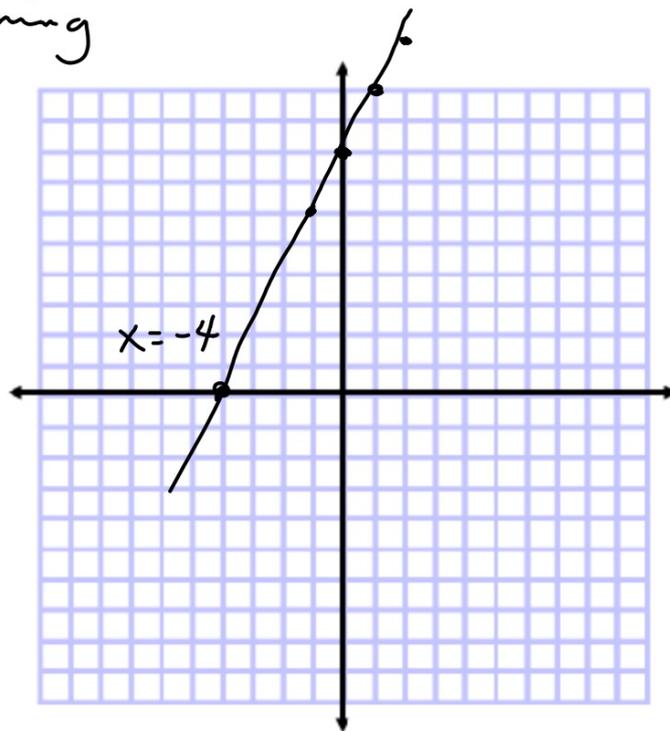
Solve by graphing

$$2x+8=0 \quad ?$$

$$2 \cdot -4 + 8 = 0 \quad \text{☺}$$

$$y = 2x + 8$$

x		
1	$2 \cdot 1 + 8$	10
0	$2 \cdot 0 + 8$	8
-1	$2 \cdot -1 + 8$	6
5	$2 \cdot 5 + 8$	18
2	$2 \cdot 2 + 8$	12



**Example 2** Solve an Equation with No Solution

Solve each equation.

a  $3x + 7 = 3x + 1$

$y = 3x + 1$

$y = 3x + 7$

$y = 3x + 1$

$y = 3x + 7$

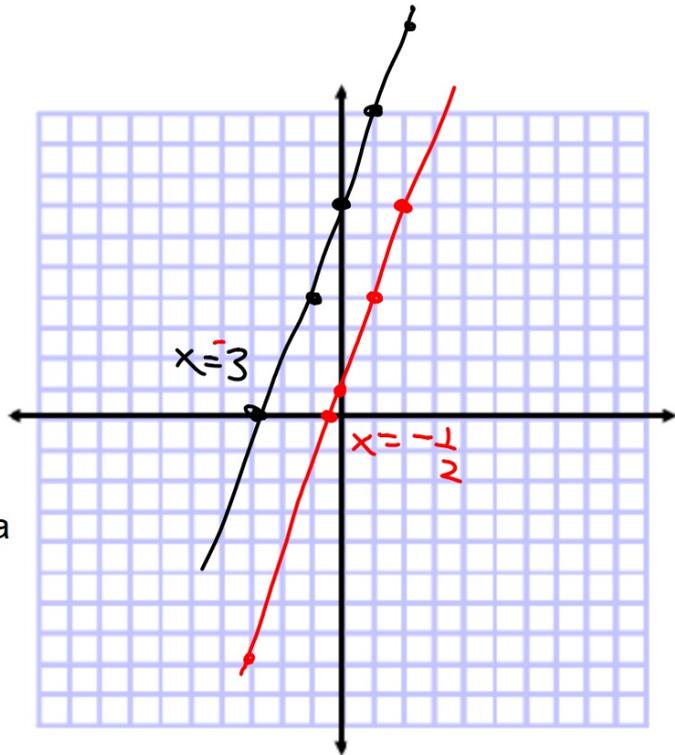
1	$3 \cdot 1 + 7$	10
0	$3 \cdot 0 + 7$	7
-1	$3 \cdot (-1) + 7$	4
2	$3 \cdot 2 + 7$	13

1	$3 \cdot 1 + 1$	4
2	$3 \cdot 2 + 1$	7
0	$3 \cdot 0 + 1$	1
-3	$3 \cdot (-3) + 1$	-8

Solve using algebra

Solve by graphing

Same answer!



b.  $2x - 4 = 2x - 6$

~~$-2x - 4 = -2x - 6$~~   
 ~~$-4 = -6$~~

NS

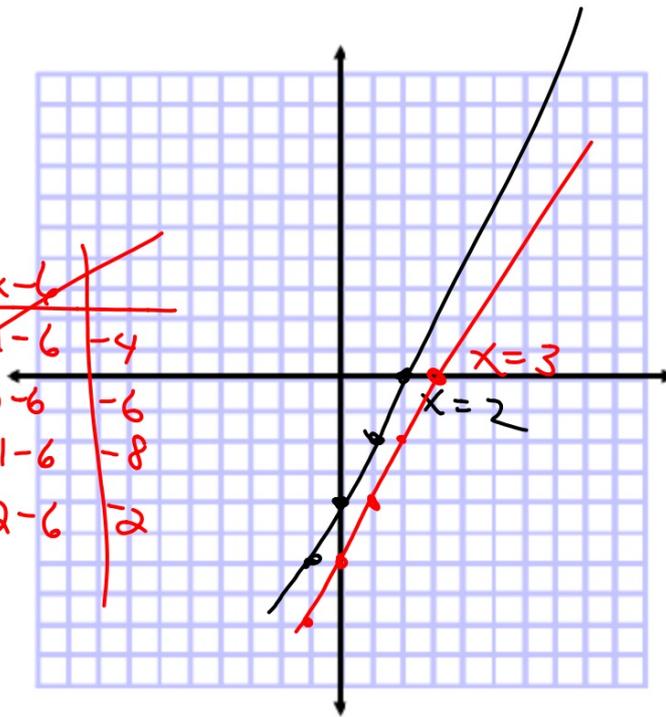
Method 2 Solve by graphing.

\*  $y = 2x - 4$

\*  $y = 2x - 6$

x	$2x - 4$	
1	$2 \cdot 1 - 4$	-2
0	$2 \cdot 0 - 4$	-4
-1	$2 \cdot -1 - 4$	-6
2	$2 \cdot 2 - 4$	0

x	$2x - 6$	
1	$2 \cdot 1 - 6$	-4
0	$2 \cdot 0 - 6$	-6
-1	$2 \cdot -1 - 6$	-8
2	$2 \cdot 2 - 6$	-2



**Guided Practice**

2A.  $4x + 3 = 4x - 5$

$\begin{array}{r} -4x \quad -4x \\ \hline \end{array}$

$3 = -5$

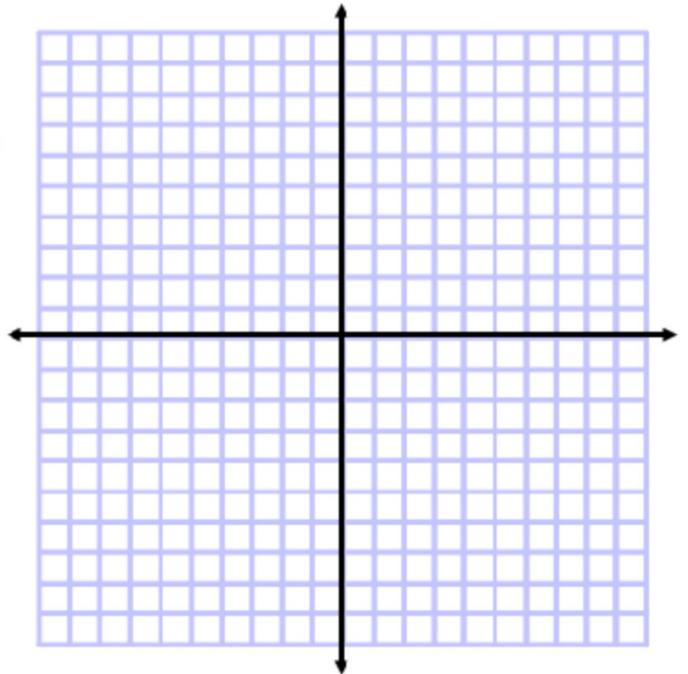
NS

2B.  $2 - 3x = 6 - 3x$

$\begin{array}{r} +3x \quad +3x \\ \hline \end{array}$

$2 = 6$

NS



Why don't these systems have a solution?

$$= 0$$

$$\begin{array}{r} 2x - 5 = 9 \\ -9 \quad -9 \\ \hline 2x - 14 = 0 \end{array}$$

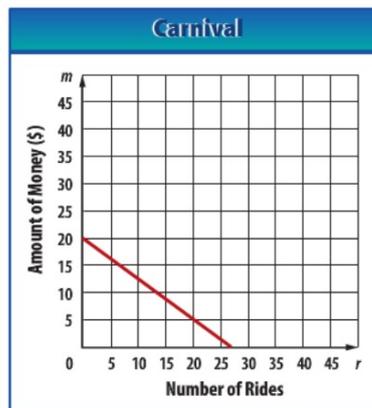
$$y = 2x - 14$$

$$\begin{array}{r} 3x + 5 = 14 \\ -14 \quad -14 \\ \hline 3x - 9 = 0 \end{array}$$

Find the zero= what is the x-intercept? (where  $y = 0$ )

**Real-World Example 3** Estimate by Graphing

**CARNIVAL RIDES** Emily is going to a local carnival. The function  $m = 20 - 0.75r$  represents the amount of money  $m$  she has left after  $r$  rides. Find the zero of this function. Describe what this value means in this context.



### Guided Practice

- 3. FINANCIAL LITERACY** Antoine's class is selling candy to raise money for a class trip. They paid \$45 for the candy, and they are selling each candy bar for \$1.50. The function  $y = 1.50x - 45$  represents their profit  $y$  when they sell  $x$  candy bars. Find the zero and describe what it means in the context of this situation.