

Algebra 1 3.5 *adding rule*

Recognize arithmetic sequences

Relate arithmetic sequences to linear functions

sequence

term

a_1 a_2 a_3 a_n

arithmetic sequence

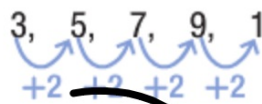
common difference (d)

whiteboards

KeyConcept Arithmetic Sequence

Words An arithmetic sequence is a numerical pattern that increases or decreases at a constant rate called the *common difference*.

Examples 3, 5, 7, 9, 11, ...



$$d = 2$$

33, 29, 25, 21, 17, ...



$$d = -4$$

$$* a_n = 3 + (n-1)(2)$$

$$a_{50} = 3 + (49)(2)$$

$$= 3 + 98$$

101

$$a_n = 33 + (n-1)(-4)$$

$$a_{95} = 33 + (94)(-4)$$

$$= 33 + -376$$

= -343

Example 2 Find the Next Term

Find the next three terms of the arithmetic sequence 15, 9, 3, -3,

-9, -15, -21

$$b) a_n = 15 + (n-1) \cdot (-6)$$

KeyConcept n th Term of an Arithmetic Sequence

The n th term of an arithmetic sequence with first term a_1 and common difference d is given by $a_n = a_1 + (n - 1)d$, where n is a positive integer.

Example 3 Find the n th Term

a. Write an equation for the n th term of the arithmetic sequence

$-12, -8, -4, 0, \dots$

$$d = 4$$

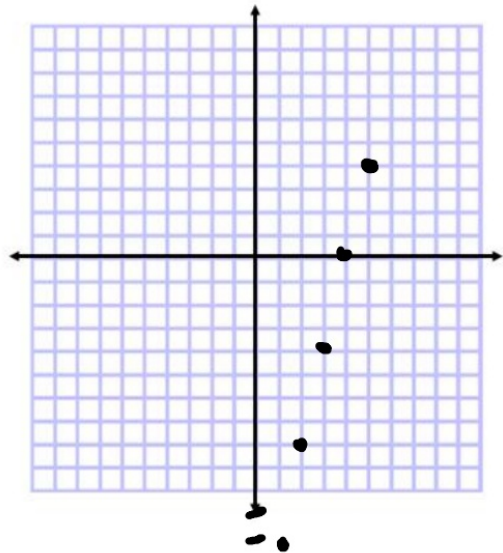
$$a_n = -12 + (n-1) \cdot 4$$

b. Find the 9th term of the sequence.

$$\begin{aligned} a_n &= -12 + 8 \cdot 4 \\ &= -12 + 32 \end{aligned}$$

c. Graph the first five terms of the sequence. $= 20$

1	-12
2	-8
3	-4
4	0
5	4

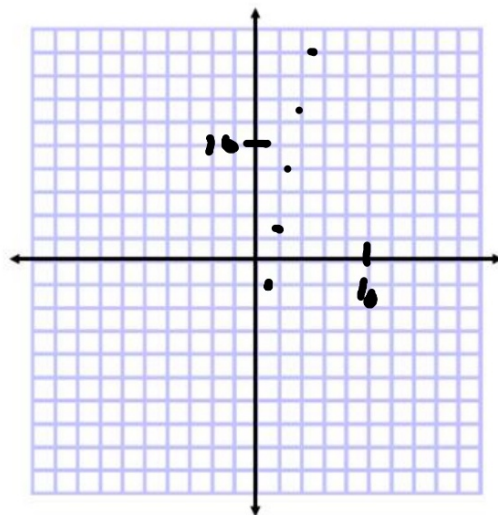


$$a_n = -2 + (n-1)(5)$$

Write an equation for the n th term of each arithmetic sequence. Then graph the first five terms of the sequence.

19. $-2, 3, 8, 13, \dots$

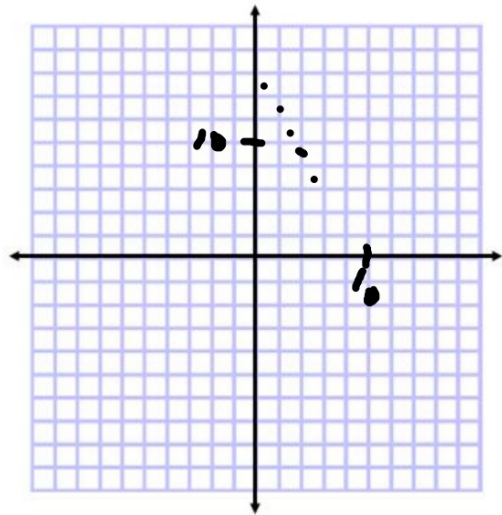
1	-2
2	3
3	8
4	13
5	18



Write an equation for the n th term of each arithmetic sequence. Then graph the first five terms of the sequence.

5. 15, 13, 11, 9, ... $a_n = 15 + (n-1)(-2)$

1	15
2	13
3	11
4	9
5	7



Guided Practice

8, 9.5, 11, 12.5

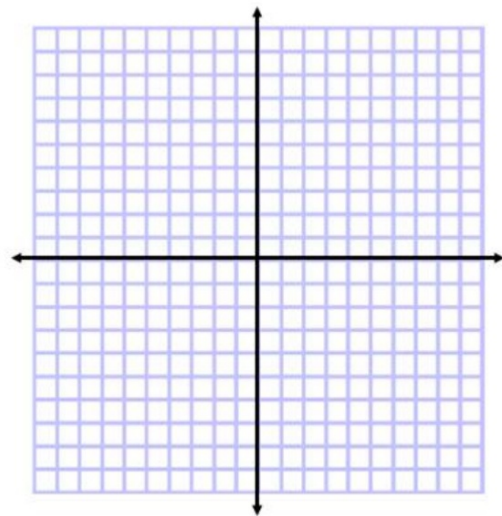
4. **TRACK** The chart below shows the length of Martin's long jumps.

Jump	1	2	3	4
Length (ft)	8	9.5	11	12.5

$y =$

$a_n = 8 + (n-1)(1.5)$

- A. Write a function to represent this arithmetic sequence.
- B. Then graph the function.



Can you buy 1/2 of a stamp? (discrete)
Can you buy a negative number of stamps?



Real-World Example 4 Arithmetic Sequences as Functions

INVITATIONS Marisol is mailing invitations to her quinceañera. The arithmetic sequence \$0.42, \$0.84, \$1.26, \$1.68, ... represents the cost of postage.

a. Write a function to represent this sequence.

$$a_n = 0.42 + (n-1)(.42)$$
$$y =$$

b. Graph the function and determine the domain.

